THE SPECTATOR

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Carovano Suspends DKE for '81-'82

Cites "Unsociable and Irresponsible" Actions

Tuesday's Rallies

by Laurence M. Person

Groups of students wishing to express concern about recent incidents concerning fraternities on campus gathered Tuesday afternoon to demonstrate their views.

Peter Carr, '84, who organized a rally on the terrace of the Bristol Campus Center, said, "We wanted to express concern over the incidents [of last weekend]. We hope to have made fraternities aware that there are a lot of people who are upset about discrimination and the hassling of women" implied in the fraternity system. "We spoke for those concerned."

According to organizers of a counter-rally held in front of the Delta Upsilon fraternity house, "We wanted to present an alternative," to the demonstration at Bristol. "We wanted to have a few beers, and show that we're concerned about what's going on at this school."

Students interviewed at Delta Upsilon commented that the action taken against Delta Kappa Epsilon is "a gross injustice" and that care should be taken to remember that "not DKE, but people who belong to DKE," are responsible for recent alleged antisocial actions. "It is wrong to punish the whole house for what a certain few people did," commented one student, "because there are a lot of good people in the house."

According to Clyde Tuggle, '84, who worked with Carr on the rally at Bristol, "we didn't think many people would show up, but people started flooding in. We wanted people to sit down and talk, but instead we had factions yelling at each other. The discussion was not rational and not logical." Tuggle attributed the "breakdown in communication" to people who supported fraternities, who constituted about half of the approximately 200 people on the Terrace. Fraternity members, he speculated, "were defensive. The frats felt threatened."

"There were some obnoxious people there," said Carr, "but there were a lot of people on both sides interested in doing something positive."

Tim Alston, a member of Delta Kappa Epsilon, commented that the rally was "poorly handled. All that demonstration served to do was inflame and incite a bad situation. There were two groups yelling and telling second-hand stories." According to Alston, speakers at the rally accused a student of being a "would-be rapist." That, he said, "is ridiculous. They haven't been charged with that. Any rights those guys are supposed to have have been disregarded."

President Carovano announcing his decision before the faculty at Tuesday's meeting. Photo/Feitelson

Presents Decision Before Faculty Meeting

by Matthew Zucker

At the April meeting of the faculty of Hamilton College, on Tuesday, President J. Martin Carovano announced punitive measures to be taken against the Delta Kappa Epsilon fraternity, citing incidents of harassment, as well as "patterns of behavior" he termed "anti-social."

"Evidence suggests," he stated, "that this fraternity provides an environment which fosters or encourages this type of behavior. As a consequence, I am going to do the following things: DKE Fraternity at Hamilton College will be placed on social probation today and through commencement. This means that there will be no social activities. Secondly, the college will not recognize DKE as a legitimate social organization during 1981-82, at a minimum. That means that the college will not permit present or prospective undergraduate members of the fraternity to live in the fraternity house."

"It means that," continued Carovano, "as an organization, DKE will not be able to sponsor certain events, rush prospective members, or field intramural teams."

Referring to DKE initiation, last weekend, during which students claimed to be harassed and threatened with violence, Carovano stated that he had "become convinced that this fraternity has some serious problems. And if it has problems," he continued, "the College has problems."

"These actions," said Carovano, "have gone on for more than a year." Some have been brought before the Judiciary Board but, he said, "the number which have been brought before the Board is far out of proportion to what it ought to be."

"In April of this year," stated Carovano, "Gordon Bingham [Dean of Student Affairs] met with the President of the DKE fraternity and advised him of his concern, and the concern of a number of other people. He suggested to him that it would be in their best interests to be on their best behavior. Shortly thereafter, we had what I would refer to as the propane tank incident (*Spectator*, April 24). This was irresponsible, though not malicious, and it did endanger the lives of a number of people. That was followed by another warning; this time it came from Gordon and Duncan [Rice, Dean of the College]."

"This past Thursday," concluded Carovano, "while involved in their initiation activities, a small number of their pledges acted, again, in what I would call an unsociable and irresponsible manner. Early in the evening, a group of them marched through the library disrupting things in general; one student wore a swastika on his shirt. Later that night, three of the students entered into a dormitory, entered a number of students'

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This is the last regular issue of The Spectator of the 1980-81 school year. There will be a special issue published Senior Week.

The Spectator will resume its weekly publication in the fall.

Students Complain of Harassment

by Rick Parrott

Several male Hamilton students have been accused of incidents of harassment which took place in Milbank Dormitory early Friday morning. The incidents involved rooms being allegedly broken into, a fire extinguisher being set off in a suite, as well as a disturbing late night phone call made to one woman and a disputed episode of sexually intended verbal abuse with another woman, according to Dean of Student Affairs R. Gordon Bingham.

The events which led up to the Friday morning actions began Thursday night when pledges of DKE fraternity supposedly created disturbances in Dunham Dormitory which included pounding on several students doors, making noise in the hallways, and threatening behavior being exhibited against several students who asked for quiet. The Dean made clear that no use of physical force was involved in the latter indicent.

Most of the pledges were then led through the library in a group by a person with a Nazi swastika on his armband, and later gathered in the vicinity of the Bristol Campus Center. Bingham indicated that after the initiation was over, the pledges dispersed. Three of them apparently went to Milbank Dormitory where the alleged incidents took place around three o'clock in the morning, the Dean indicated.

The three students have been accused of entering four students' rooms on the pretext of looking for a certain female student. During their search they allegedly created various disturbances in several suites "yelling and carrying on" according to the Dean, setting off a fire extinguisher in one suite covering the kitchen, living room, hallway, and a student's senior art project with a layer of the extinguisher's chemical dust. The art work was not seriously damaged although it required extensive cleaning.

In another suite, the students' disturbances were heard by a woman who came out of her room after she claimed she heard a chain rattling on the refrigerator as if someone were trying to break into it. She contronted them and Dean Bingham indicated that one of them displayed "verbally intimidating behavior" toward her.

The students entered the rooms of four different students attempting to locate the subject of their search. In one room, a female student awoke to find the men in her room. She was asked if she knew the whereabouts of the other student. After being asked to leave, the students removed themselves for a duration of time, but returned and asked her again if she knew where the female student could be found. This time she gave them a phone book intending that they conduct their search elsewhere and asked that they leave again.

At this point, the men went to a suite phone booth and called the female student at approximately 4:30 am. The woman answered the phone and said that one of the men spoke while "obscenities, laughter, and carrying on" went on in the background. She indicated that she immediately hung up, disconnected the phone, and locked her door.

The men then returned the phone book to the other woman's room. Then a highly controversial, disputed incident allegedly took place, when pushing and jostling went on in the doorway of the woman's room between two of the men. One man supposedly shoved the other inwards towards the woman and

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Possible Changes In Evaluation

by David Hitchcock

The Faculty Committee on Appointments met two weeks ago to discuss possible changes in the content of student evaluations of the faculty, evaluations which, according to committee chairman Robin Kinnel, play a "very important" role in making decisions on re-appointment, tenure, and promotion at Hamilton.

The Committee on Appointments, said Dr. Kinnel, has little to do with the administration of the student evaluations; however, it does oversee the quality of the questionnaire. Kinnel indicated that the faculty had become "increasingly restless with certain aspects of the questionnaire," the claims being made that it "offers no diagnostic information" and supplies "almost no feedback" from students in its numerical ratings.

The recent meeting of the Committee centered around faculty responses to possible modifications of the questionnaire. The Committee discussed a memo it had received from the Faculty on Women's Concerns about the evaluations, as well as information received from the area chapter of the American Association of University Professors, offering criticism of the questionnaire. The combination of the input drawing from these two groups and faculty discussion at the meeting led the Committee to the conclusion that the questionnaire should "bring more information to bear on the evaluation of teaching." In addition it was decided that the questionnaire could assist "to formalize ways of helping younger teachers improve ways of teaching." Dr. Kinnel said that a formal proposal for changing the evaluation would probably not come before fall.

Kinnel added that he would like to find out statistically what the students think should be the importance of the student evaluations, which he noted can even be influential in salary decisions.

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Editorials

Responsibility

The President has made his decision. Though some may argue that it was made too hastily, the incidents of "anti-social behavior," and repeated warnings by the administration could have led no one to expect that anything but a major decision was needed.

It is easy to say that the group should not be held responsible for actions of individuals. In this case, however, due to the lack of any effective response by the DKE fraternity, the distinction between group and individual has become blurred. Earlier action should have been taken by the fraternity leaders to clarify the position of the fraternity on this type of behavior for its membership as well as the community. The picture of DKE fraternity presented to the community certainly suggested tacit approval of this type of action. Under these circumstances, the fraternity cannot deny responsibility for the actions of this past week, as well as this past year.

Although the decision was made by the administration, the concern it reflects is shared by what appears to be a large part of this community. This action was not prompted by maliciousness, but a genuine concern for the well-being of the Hamilton community.

Recognition

The letter, in this issue, by Assistant Professor Kenneth D. Lane deserves a great deal of consideration.

It takes a lot to say what Mr. Lane has said. The facts are obviously painful to himself and his family: He cannot earn enough to support his family by working at this college.

If this is the case with one faculty member here, it is probably also the case with others. Mr. Lane's statements should be investigated.

It's obvious that the faculty is the most important asset of any college. If Hamilton is unwilling to recognize the value of its professors it will always run the risk of losing them to colleges who do.

THE SPECTATOR

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Letters to the Editor

The First Step

TO THE EDITOR:

In a recent article concerning tenure decisions a former college administrator, if quoted correctly, put the cost of each decision at "1.5 million dollars," "based on a projected salary of $50,000 a year for a tenured professor and a projected teaching career of thirty years." I write not to dispute these facts but to dispel the implications being drawn from these numbers and to bare the same real facts of faculty life.

I am in my first year as an assistant professor. I have been told by the dean that my $14,000 a year salary is higher than that of most new Hamilton faculty. Of seven jobs offered to me last spring this figure was the lowest by $1,000, and was $3,000 dollars below the top offer. It seems then that beginning Hamilton salaries are low comparatively, but not embarrassingly so. My point is this, they are infinitely lower than the community at large has been led to (or has chosen to) believe.

In terms of the quality of the lives of myself and my family the implications are enormous. With a wife and three children my Hamilton College salary will qualify us for *food stamps*. We have never collected public welfare but have been rescued from this by donations from our church welfare program. I have walked the 4 miles to Clinton from our home several times because there was no money for gasoline. We don't buy clothes for ourselves or for our children. I was asked to spend more money for a gift at the office than I was able to spend for my own children at Christmas. A telephone is out of the question.

Both my wife and myself were raised by poor and uneducated people. We have never enjoyed the "finer things" in life and our unhappiness is not the product of a sudden reduction in lifestyle. The fact is, we are not extravagant or greedy. However, the realization that the income of a Hamilton College professorship will not meet our basic needs has been painful and difficult to absorb.

We have survived the winter, thanks, in part, to a part time carpentry job in Watertown, NY. Each Thursday and Saturday I left at 5 A.M., worked for 14 hours in the north country and returned at midnight.

These problems are our own deeply personal struggles. I submit, however, that this college community, and academia at large must face the reality of these struggles. I hope to offend and embarrass no person, but I am convinced that the first step in any solution is your awareness.

KENNETH D. LANE
ASSISTANT PROFESSOR OF MATHEMATICS

"A Witchhunt"

TO THE EDITOR:

With regard to the recent actions taken by the administration and faculty concerning DKE, we feel many issues have been distorted and the resulting judgement is grossly unjust. However, it is the failure of those wielding the power to act in anything resembling a rational manner during the decision-making process which appalls us the most.

The general atmosphere during the so-called rally and the faculty meeting resembled something akin to a witchhunt where individuals sought to administer justice as they saw fit without any effort to ascertain the facts. Accusations based on distorted accounts of the infractions prevailed. This behavior indicates an ignorance which belies the academic and ethical values that the Hamilton community pretends to espouse.

During the rally, the organizers assumed the guilt of the individuals involved in the Milbank incident. And at one point actually labeled these men as would-be rapists without any knowledge as to what actually occurred, thereby slandering these individuals and certainly damaging their opportunity for a just hearing before the J-Board. What right does the organizer of this rally have to slander any member of Hamilton College?

The faculty meeting which followed the rally was no less chaotic and irrational. Because the administrators and faculty neglected an opportunity to deliberate with proper consideration of the facts, other than those allegations presented as facts by the Dean of Students, we are further dismayed. During the meeting several members of the faculty tried to suggest a more rational approach to making a decision of this magnitude; however, rationality was neglected in favor of haste. The faculty wanted to move quickly so as to be on record for the Trustees meeting this weekend; so

Continued on page 3

Four Points

TO THE EDITOR:

1) We deplore the recent activities of certain fraternities on this campus.

2) We support the actions taken by the President and faculty.

3) We believe it is necessary for the Trustees to understand and recognize our concern.

4) We must end the pervading atmosphere of fear and intimidation on this campus.

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TODD FEITELSON
BARBA... BEVINGTON
HELLEN GAMBLE
LAURIE GUTSTEIN
STEWART STRYKER

The Spectator *welcomes all letters to the editor. Letters must be received by 4 pm Wednesday, signed, typewritten, doublespaced, and not exceeding 300 words. We attempt to print all letters, but reserve the right to edit for length or libelous content. Names will be witheld from signed letters upon request. No anonymous letters will be printed.*

Assembly Votes

TO THE EDITOR:

On Thursday night, May 7th, the Student Assembly met in a special open session to discuss the ramifications of President Caravano's actions regarding DKE. Statements were heard from the audience for both sides and then the Assembly was called on to vote on a resolution that the Student Assembly of Hamilton College support President Caravono's actions.

This resolution was defeated by a 7-4 vote and a new motion was made. The new motion stated that the Student Assembly moves that the President's actions were taken without regard to the proper judicial procedure and that the individuals involved be subject to this proper procedure (i.e. the J-Board). This part of the resolution passed by a 9-2 vote.

The second part of the resolution stated that the Student Assembly moves that DKE be placed on a one year social probation if deemed appropriate. This section passed by a 6-3 vote with two abstentions.

The general attitude of the meeting was that although certain individuals, and perhaps the fraternity as a whole, have committed anti-social and unacceptable acts, the President of the College acted without regard to the proper judicial procedure and that there should be more of an investigation before actions are taken.

The Assembly acted quickly on this situation because we felt it important that the Trustees know the opinions of the students when they meet this weekend. The Assembly thanks those students who attended the meeting (approx. 150) for expressing their concern about the policies of the college.

GREG DOYLE '82
Student Assembly President

More Letters

Denial of Rights

TO THE EDITOR:

It has been our pleasure to become close friends with a student now facing the charge of "attempted rape." This student is one of the kindest men on campus. His generally passive and shy character, especially in the presence of women, makes this accusation of "sexual harassment" one of the most shocking and unbelievable events to happen this year.

What shocks us even more is the ignorance of a student body who can quickly point an accusing finger without respect to any outcome of their actions. We find it difficult to fathom how people who talk of responsibility and justice can, in the same hypocritical breath, charge anyone with a serious offense, when they are acting on no more

more letters on pages twelve, thirteen, and fourteen

than small bits of gossip acquired through the infamous Hamilton grapevine.

Since we were not present when the incident occured, it is impossible for us to say what *is* the truth. One thing we can say, however, is that there is good reason to doubt the charge of "attempted rape." While people are rushing to point out the destructive nature of fraternities, it seems to us that they should notice their own destructive nature in denying a fellow student his right to innocence before he is proven guilty.

HOWARD MORGAN '84
DAVID SOLOMAN '84

DAVID BLOOD '81
JIM KIZIELEWICZ '81
TIM HOPKINS '84
ANDREW HOPPER '84
TIM ALSTON '81
JIM WALL '81
SUSAN RUEF '84
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LISA TANNENBAUM '83
PALMER LEWIS '84
ELLEN MINOR '82
ROB JIGARJIAN '81

Editor's note: The student in question has not been charged with "attempted rape." According to Dean of Student Affairs R. Gordon Bingham, the charges concern some comments of a sexually suggestive nature made towards a woman in a dormitory room.

"An Antisemitic Joke"

TO THE EDITOR:

As an American and champion of an environment ostensibly espoused by this country and this college, grounded on social justice and morality, and as a Jew with strong cultural ties to the plight of his ancestors, I am outraged by John Gevinski's decision to don armbands bearing Nazi swastikas during the DKE initiation rite last Thursday. Let no responsible member of this community dismiss such an act merely as another example of DKE stupidity; though thoughtlessness was certainly a factor in Mr. Gevinski's behavior, I believe the whole explanation is not so simplistic or conscionable.

I am not benevolent or magnanimous enough to attribute Gevinski's behavior to "stupidity," as Mark Portin suggests in his letter to *The Spectator* last week; nor am I naive enough to believe he acted merely out of "insensitivity" to Jews and to their fate at the hands of the Nazis, as *The Spectator's* editorial states. Blacks interpret the cross-burning at Williams as racist. Women at Hamilton interpret the existence of all male fraternities as sexist. How is it, then, that people so readily interpret the deliberate endorsement of Nazism as anything but an example of anti-Jewish sentiment? Yes, Gevinski "did it as a joke," but it was an antisemetic joke. Perhaps the pro-Nazi, anti-Jewish grafitti on so many of the bathroom walls around the campus also indicates insensitivity and ignorance, but I think not. My cynicism compels me to align Mr. Gevinski's statement, at least in part, with residual anti-semitism and to redress it therein.

Nazism warrants the condemnation of all. It epitomizes the basest of human conditions and serves to illustrate the depths to which humankind, if unchecked, can sink. Jews and all those in any way affected by the devastation of the Second World War should not ignore any signs of the revitalization of this movement and the antisemitic goals and sentiment inextricably tied to it.

Mr. Gevinski should be disciplined, if only to set a precedent against such universally unacceptable behavior. I see no justification for Nazism anywhere, but antisemitism is especially inappropriate at an idealistic institution so dedicated to knowlege and expansion of minds and so opposed to ignorance and amorality and the manifestations thereof. If a moral appeal is not convincing enough to prompt action in this matter, then perhaps this institution should be reminded of its commitment to and dependence upon the intellectual and financial input of the Jewish faculty, students, and alumni. It is the college community's right, out of misinterpretation of the significance of the deed, misapplication of the First Ammendment, or simply apathy, to allow Mr. Gevinski's action to stand unchecked. However, it is also the right and responsibility of Jews and all those opposed to the Holocaust and fascism to vehemently protest and quench such instances of misguided allegiance, regardless of the circumstances, to such an abominable idealogy.

Furthermore, an argument that Gevinski acted alone and without the knowledge or support of his fellow fraternity members, and that therefore DKE as a whole should be spared criticism of the event, is fallacious. That the incident occurred during an initiation rite during which the accused and other DKE pledges noisily paraded through the library (itself a reprehensible undertaking aimed solely at disruption) indicates that he had at least the tacit support of his peers. Besides, any organization is responsible for the behavior of its members during an organized and sanctioned practice. Certainly when a pledge is killed in some senseless initiation stunt the fraternity sponsoring the event must shoulder some of the blame. Similarly, the DKE fraternity cannot be divorced from any consideration of Mr. Gevinski's deed.

Regardless of how many of DKE's members agreed with Mr. Gevinski's behavior, the fact remains that this organization has doggedly fostered an environment that breeds vandalism, disruption, and, in the lastest instance, religious prejudice. DKE's reputation for this type of unacceptable behavior encourages students with similar potential and inclination to band together under the auspice of brotherhood and to express their antisocial tendencies; all of which provides Hamilton College with a self-perpetuating subclass of uncontrollable, undesireable troublemakers. I can see no reason or advantage for the college community to tolerate, much less support, the blatantly anti-academic and antisocial organization the DKE fraternity has repeatedly proven itself to be.

DAVID GUTSTEIN '83

No Easy Solution

TO THE EDITOR:

I called Tuesday's demonstration to show the faculty that students are very concerned about recent actions by members of DKE: specifically the harassment of several women including the threat of physical violence. While these specific incidents will be handled by the J-board, I wanted to emphasize that they reflect the more serious general problem of sexual discrimination on campus that needs to be handled on a larger scale. I expected a small group of sympathisers who would show the concern of the students to the faculty. Instead I was faced with at least 150 students including a large contingent of fraternity members, many of whom wanted to focus on the specific incidents as opposed to the social problems expressed by the incidents. While the other fraternities played no role in the actions of the DKE members, they are a major part of the social problem.

Because they discriminate on the basis of sex and are entrenched institutions, fraternity members are now in the position where they must defend discrimination both as a group and as individuals. This obviously breeds tension and antagonism. It is not fair that women on campus must both be discriminated against and also pay for the friction that discrimination creates. What if the situation were reversed and there were nine sororities at the newly coeducational Kirkland College? Would the people who are defending fraternities so vehemently also defend the rights of a dominant group of sororities?

This does not mean that all fraternities need to be eliminated. Fraternities discriminate because they set a large amount of housing aside for men to do with what they please while women do not have a similar opportunity. If the fraternities had to go through the same procedures that all special housing goes through then they would cease to be discriminatory. Everyone would be competing on an even level and thus a fraternity would be merely another alternative living situation. As it stands, discrimination is built into the social structure here on the Hill and this does need to be changed.

What is needed now is a bit of time for people to relax and talk things over. To realize that there is a problem but that there is no easy solution either.

PETER CARR '84

Witchhunt continued

Continued from p. 2

quickly, in fact, that they disregarded the proper investigative and judiciary channels. Isn't it more rational and logical that the institutions which are set-up to deal with alleged injustices perform their functions?

President Carovano's decision to close DKE was presented as an effort to squelch the anti-social behavior which that institution has supposedly fostered. By this logic then it follows that any of the community-minded actions by the members of DKE, such as involvement in the Student Assembly with three members (including the President), the Program Board, the Judiciary Board, and intercollegiate athletics with no less than five captains, as well as academic pursuits, with two Senior Fellows from DKE next year; as well as involvement with any of the campus honor societies, the Clinton Youth Programs, and any other of the numerous positive activities will no longer be fostered. We suggest that something other than anti-social behavior is fostered at DKE.

Unquestionably the saddest part of the present mess is the hurt which has been inflicted upon those students who are accused of violations against the College Community. The rights of these individuals have been disregarded.

In writing this letter we take no position as to the guilt or innocence of these people; we are not so presumptious as the members of the faculty or the organizers of the rally. We merely wish the community to stop, gather the facts, and then decide on what action to take.

Our concern lies mainly in the irrational and irresponsible behavior the college community has displayed in attempting to resolve the current situation. It seems as if the members of the community have allowed their preconceived notions of DKE to color their judgement of the current problems. The judgements of both the faculty and many of the students have truly demonstrated that this college is far from its goal of being "free from the twin provincialisms of ignorance and arrogance."

TIM ALSTON
DAVID BLOOD
STEVE BROOKS
PHIL GREENOUGH
KEN HOWE
JIM KIZIELEWICZ
MARK NAGLE
JIM WALL

Apology

TO THE EDITOR:

I would sincerely like to apologize to all those offended by my actions at the library last Thursday night. I wore the swastikas only as a humorous reference to a leaflet distributed earlier this year, which referred to DKE as "Nazi thugs." I did not intend to offend anyone. I honestly had no knowledge of the fact that Thursday was a Day of Rememberance for the victims of the Holocaust. I would also like to apologize to the members of Delta Kappa Epsilon, since they have been receiving all the blame. I assure everyone that the action was totally my idea, and that I was not asked or forced by anyone to do it. Please accept my apology and realize that I, too, am sympathetic toward the victims of Nazi cruelty.

JOHN GEVINSKI '84

"Unprofessional"

TO THE EDITOR:

The *Spectator,* last week, and once again, displayed its hypercritical, unprofessional and irresponsible love for unjustly maligning fraternities; once again, the Editorial Staff displayed its "Print now, verify later" ideology; and once again, it was DKE that bore the burden of the *Spectator*'s liberally indulged stupidity.

Stupidity is the only word that comes close to describing Mark Portin's letter ("A Powerful Ignorance") or the *Spectator*'s editorial "What Next?". In order to clarify last week's incident, here are a few verifiable facts: First, only *one* person was wearing swastikas. Second, because a person is a member of a fraternity, his actions as an individual are not representative of the fraternity. Third, this indeed was "not the typical fraternity undertaking" at all, in fact, it was not even a "fraternity undertaking." Fourth, for those who are unaware of the flyer that addressed members of the DKE fraternity as "Nazi Thugs," the arms bands were worn as a very sarcastic rebuttal to this ridiculous accusation. Mark's letter was not only misinformed, it was misdirected. Had Mark wished to write a letter commenting on an individual wearing swastikas *that* was his right. It was neither his right nor his prerogative to write the letter that was published last week.

The *Spectator* must endure double jeopardy, though, for it not only printed a *verifiably* inaccurate letter, it chose to compound it's poor judgment by running the editorial "What's Next?". In the editorial, the *Spectator* once again, made its characteristic generalization that "If an individual in DKE does something wrong, then DKE does something wrong." And I'm sure that this week the *Spectator* will publish its blissful and all too late "Sorry DKEsters, we didn't mean all of you" retraction.

The members of the house, myself included, wonder why we enjoy the unique distinction of exclusive *Spectator* coverage. Why is it that other houses have their members streaking naked across campus, xeroxing their bare asses in the Library, burning cars in their parking lots, and they somehow miss notice from the *Spectator?* And why is it that no one notices the DKEs who, for example, captain sports teams, run the Assembly, graduate Phi Betta Kappa, win Senior Fellowships, run the ABC House, or who are Student Advisors? The answer lies in the fact that the *Spectator* is an overly liberal newspaper run by overly incompetent journalists.

JEFF SMITH '82

Fun!

TO THE EDITOR:

For those of you that don't know, Hamilton College, this past weekend was the site of one of the best — THE BEST — events that I have ever been to. Two members of our community were given their last hurrah before diving into the married life. My point is that this party which was attended exclusively by male members of the college community — independents, dorm residents, faculty, administrators, fraternity members and non-Hamilton students who were united in a natural bond of friendship that I have never before experienced on the Hamilton campus. Being an alumni, it reminds me of the time when Hamilton College was an all-male school — those were the good old days!

AL ROBERTS '80

Barba Bevington — A Voice From the Present

Thinking 101

The ideas, to begin, are not my own. Ideas belong to no one; they are universal building blocks to the higher objective, thinking. I steal time from this Saturday evening to share. We are both fortunate that this page is in your hands. Can you recognize the "here" of a strange, dark woman, alone in a small Manhattan apartment, pink roses at her side and ashtrays overflowing? Can I recognize you, in your space on Friday or Saturday next — we are trapped in the form, yet it is necessary and sufficient to our communication. Here I shall begin.

A quote from J.D. Salinger is a fine beginning: "I asked him what, if anything, got him down about teaching. He said he didn't think that anything about it got him exactly *down*, but there was one thing, he thought, that frightened him: reading the pencilled notations in the margins of books in the college library." Concerning Hamilton College, nothing about it gets me exactly *down*, but a few of the pencilled notations frighten me. My fear was not mirrored in the faces of the "college community" on my recent trek upstate, although the scribblers have been busy in the past years filling up the margins. Why, I asked, isn't anyone asking the right questions? Perhaps questions without answers are as meaningless to you as "My baby takes the morning train," (squealing at present from my radio).

I hear the protest from the third row: *Will she get on already?* Patience, patience, my friend! Ideas are elusive creatures. I hesitate to quote Yeats (William Butler, a.k.a. "Willie"): "As will be presently seen, the sphere is reality."

To begin, you must either agree with the following statement or accept it as an assumption: "Hamilton College has an economical, rather than educational, base." Not too profound! I suspect that many of you were expecting more from me. Yet this simple claim has brought many a pair to violent argument. Why? Because we all, in our hearts, hear the unvoiced threat: We are not being educated. To "be educated" is our deepest desire, caught spark when we learned to read and accelerating, bursting into flame with our laborious filling out of applications to college. Institutes of higher learning. "To get a good job, get a good education."

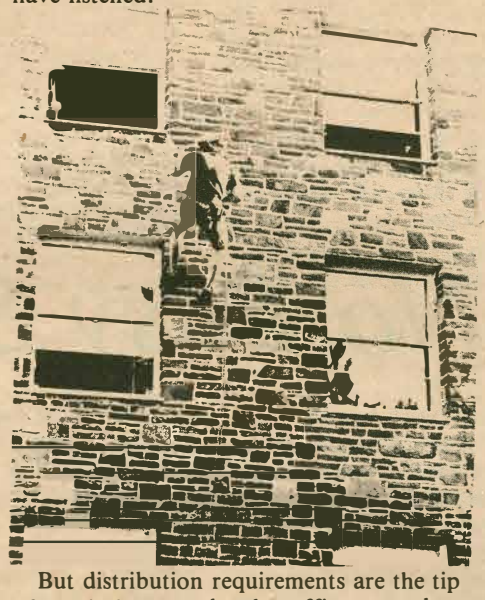
We are the educators. We are the thinkers. We expect them to educate, and to think for, us. How silly we are! If we were thinking, we would know that *college* is merely a place where we can stay off the streets for four years to think, *college* is a place where we pay for our freedom to converse, *college* (etimologically speaking) comes from the Latin, colleague. "Institute" and higher learning" are contradictions in terms; course requirements and rules, rules, rules, are enacted only to save us from our own laziness; and the Board of Trustees is as interested in your *education* as you are in the size of their *genitals*. (Which, as an aside, I assume you are not.)

I begin by asking: What have you learned today? I certainly cannot, within the scope of this book, answer for you. I once bought a blank book with a pleasant enough looking cover and intended to make an entry every day: What I have learned. Each night I furiously sought something worthy to enter; most nights, the pages went by — empty, empty. The exercise of course, was a foolish one: do we learn anything in a day? I prefer to believe that we only learn one thing in our entire life, and that throughout our lives we learn only small pieces of the larger, complete sphere. Remember, a few paragraphs back, "The sphere is reality?" Ah, Willie, what would I do without you?

Let's talk about those scribblings in the margins again. Austin Briggs once said that what is truly frightening is our own scribblings in the margins of old books. (Forgive the context and paraphrase, Sir A.) The scribblings in evidence at Hamilton College are perhaps even more frightening because of the implication that we have written some of them ourselves. Perhaps it isn't surprising to you that distribution requirements are being seriously discussed among the higher ups at H.C. Whether or not they pass this year, aren't you alarmed over the seriousness of the proposal? No jokes, no lone teacher shouting erroneously, no meaningless coffee shoppe hypothetical argument. The fact is, good old H.C. has a problem: The students aren't taking advantage of the wide availability of disciplines on evidence — they are not getting liberal arts educations. Sad but true. But I can't pass this off as someone else's scribblings — if we were interested in education, if we knew how to *think*, we would be getting the distribution without the requirements already. However, the mentality of the response to our failure to *think* is another excuse not to think —"Hey, kiddo, if you don't take an art course you won't fulfill the requirement, and you won't graduate."

Let's *think* about this problem. Wouldn't it be nice if, instead of talking about more rules and regulations, all the advisors got together and said: What can we do about the fact that these here students don't know what's good for them? Wouldn't it be nice if they, too, did some thinking, and could sit down with pre-med Sandy and say: Well, Sandy, I see here you have all biology and chemistry courses, why not this semester learn more about the creative side of yourself? We all have creative and analytical sides — in fact, creativity and analitics are two sides of the same coin. Don't you think, Sandy, that you will understand your biology more if you were using that creativity in an atmosphere different from biology for a change? Don't you think, Sandy?

The dissenter inside myself is angry over the example of Sandy. I am, after all, a true believer in the thesis that all science, especially and particularly mathematics, is creative. I have even elaborated that Mathematics and Poetry are on the *same* side of the coin. I know Sandys, however, and I know their advisors said things like: "You won't get into medical school that way." and "Take a history course for your elective instead of Psychology. History after all, is academic." and other insane comments, and I know many Sandys who have listened.



But distribution requirements are the tip of the iceberg, and only suffice as a pleasantly compact argument showing the lack of thought at Hamilton. To you, who are unaccustomed to my brand of logic, my discourse on Sandys is incongruous with Hamilton's economic base. You must agree, however, that I have suggested the lack of an educational base to Hamilton, for education and thinking are interchangeable in my dictionary.

In betweeen paragraphs, I have changed clothes and made a pot of tea. I have returned J.D. and Willie to the shelf, and dragged other old friends down to quote for you this evening. *The Joy of Cooking* "If you have never made real bread, behold one of the great dramas of the kitchen." But Irma and Marion will not be able to get into the kitchen with you and show you the great drama, no matter how many paragraphs they devote. My answer is — damn it, go make some bread! I know exactly why this quote fits in perfectly with what I am saying about Hamilton College, and yet find it impossible to explain. I can only be redundant: Damn it! Go make some bread!

Obviously you don't know what I am talking about. I have not, yet, begun. Let's read some more margins together. Let's talk about the DISSOLVEMENT of the Student Affairs Office. I know, I know, J. Martin is calling it *merger*, just like the last time there was a *merger* (at least some of us remember that). But rest assured, this merger will result in a dissolvement just as clearly as Kirkland was dissolved. Need I be blasphemous?

Before I discuss this further, I will go back to the statement that Hamilton College is based on economics. And, as such, runs like a corporation. The Board of Directors (Trustees). The President. People who can read the signs and understand how to make money. The decisions are handed down to the President, who in turn (if he is a good president) enacts them, *sans* explanation. The office workers and clients don't know why the rules are made, but they must follow the rules to keep their jobs. Indeed, the Board and President know this lever very well, and use it to their advantage.

The President cannot, understandably, enact the rules on his own. He must have Officers to do this for him. If he is a good president (who wants the Board to keep him there), he will carefully select Officers who accept his dictates with as little question as possible. He needs Officers who respect the hierarchal structure. To avoid dissent, he maintains the hierarchal structure to a T. He speaks to no one but his officers. He does not allow himself to get involved in what would certainly be difficult conversations with the lowlies.

What we see happening (before our very eyes) at Hamilton College is a corporate motive enacted smoothly, efficiently, and economically. With Gordon Bingham's resignation, the post will simply *not be filled*. The President will have one less officer to deal with, to question his pronouncements.

Let's think. In the corporate structure, why is the Dean of Student Affairs such an important Officer to get rid of? Think. Hmmmm. Perhaps the words *student affairs* should give us a clue. Traditionally and in practice, the Dean of Student Affairs has been the one officer standing directly between students and administration. We can all think of many examples where Gordon Bingham stood on one side of the line or the other, but that is not the question here. The question is: Who will now stand between the students and administration? If you answer (as J. Martin would) "The Academic Dean, of course, you have fallen for the corporate play. Because the Academic Dean (no matter what you call him) is an academic dean. He is interested in academics. And we all know what the word "academics" means: Those rules and regulations that make it easier for us not to *think*.

One less voice. One less person that the President talks to. Are the scribblings in the margins beginning to frighten you? Because no matter how "temporary" the move may be called, no matter how sincerely we are told "Why, it's just a change of office space," there is no longer going to be a Dean of Student Affairs. Period. What will happen is this: The activities covered by the Student Affairs Office will now be under the auspices of the academic dean. This is the merger part. As time goes on (and sooner than you think), these activities are going to be given lower and lower priority. Some will be phased out completely. And since there will no longer be an Officer of the President to complain, this will be allowed to continue and continue. Think. This is a corporation. And the corporation is doing exactly to Student Affairs what it did to Kirkland.

Some of you are thinking what happened to Kirkland wasn't really a bad thing. Kirkland, I can hear you saying, tried, but it was, after all, nothing more than an experiment that outlived its time. For you anti-Kirkies I have a profound sympathy, and can only ask you to see the logic of what is happening to the Student Affairs Office on its own, without the benifit of History Repeating Itself. Because this "merger" effects every last student, and it's Hamilton this time.

I want to go on forever and ever, and

Continued on p. 5

J.K. Noble — Guest Spot

A Typical Day

A fine spring day, sun shown down upon the babbling waters of the Orio Creek. Birds sang their favorite "Songs of the Sixties," from the budded branches of the valley's trees. High above, on the crest of the Hill sat the oracle, Hypocrates, with his favorite students.

Platonic: Oh Hypocrates tell us of the creation of the One State.

Arista: Yes! Do tell us.

Hypocrates sat quietly for a moment and then asked a question. "Remember the T-shirts, "It's Better to Live Together Than to be Married?" Receiving no reply, the oracle smiled and began his story.

"There was a time my children, when women and men wore these T-shirts and dressed in green for a purpose.

Platonic: Were they revolting again societal norms?

Hypocrates: No, not quite my child, but their utopian world was entering a revolutionary change which they questioned. From their primitive culture, Adam and Eve bit the apple and entered the world of co-educational knowledge. The students protested the apple's mistreatment. Shall I continue?

Arista: Please Master, do go on.

Hypocrates: All had been equal in the primitive society. No, perhaps equal is the wrong term. Autonomous. Yes autonomous and free. Liberty for all. There was "Freedom of choice." Each person had the decision making power over his/his own life. It was an "Egalitarian Society." There was no hierarachical order. As in the primitive communist society where both men and women gathered food and hunted, students of boths sexes gathered books and studied. Neither the male or female role was viewed as more important. There were different activities exclusive to one sex or the other, and neither sex was a participant or initiated into the other's. But all were happy in what they did in the egalitarian society. With liberty and autonomy, no one fought. Men and women lived together or apart as they so desired. But oh! The harmonious relationship was to end.

Platonic: But why? If all was going well . . .

Hypocrates: My child, this was primitive communism. All were autonomous, sure, but all were equal in lack. We must have technological growth. We must have prosperity. We must have Revolution. And lo, there came to pass in those days, a decree, and all throughout the land autonomy was dropped for the efficience, the beneficial aspect ($'s) of the united, the One State. And the State was born. And all were subject to its new laws. And all was good — or was it?

Platonic: Tell us, we are here to be taught what is right.

Hypocrates: Those happy groupings were no longer. The Adam, did not want to live together, or be married, he wanted to end the Eve all together. The apple was cored and all it stood for was no more. Adam was the sole ruler, omnipotent, the era of Continental Despotism had emerged. He had created the revolution by taking control of the forces ($'s) of education. And autonomy and individuality were lost. All had to submit to His new order. A dress code was issued and many happily complied and upon their new pastel uniforms sat His badge, the alligator. But the ruler did not stop there. He could not. He was forced to strengthen his hold on power. For there was a justified opposition to His control, the revolution had created dissidents. Through the murderous merge, the One State had killed the Apple and all it stood for, its laws and institutions. And the women were unhappy. And rightly so. But the ruler gave them the new Truth. His Truth. It would be their Truth. The shadow of tyranny foretold of more deaths. "We have nothing," cried the women. But to turn their anger away from him the ruler shouted back: "Get the Men. They have all. Lay siege to their castles. Destroy their institutions as I destroyed yours. We must have equality again." And soon the castles began to fall.

Arista: Only one has fallen. Is that correct?

Hypocrates: Yes. That is true.

Arista: Tell me, are they all like that one. I have heard of good things coming out of the other's kingdoms. Why do you believe that the others are as bad.

Hypocrates: Because, young one, they are all castles, are they not? Besides, the Ruler has said so. it must be true. Come, we will go to the HUB and talk some more . . .

Julie Zuckerman — Marginalia

Lily White

BUT WHAT CAN YOU TEACH MY DAUGHTER

What do you mean
no no no no
you don't have the right
to know
how often
have we built each other
as shelters
against the cold
and even my daughter knows
what you know
can hurt you
she says her no's
and it hurts
she says
when she talks of liberation
she means freedom
from that pain
she knows
what you know
can hurt
but what you do
not know
can kill.

—Audre Lorde (a black, lesbian, feminist poet)

Dear Publius,

Amidst the flowers, balloons, euphoria and laudatory phrases of the graduates and administrators at the commencement of Kirkland's charter class: Pat Chance, a black woman, rose to speak of the racism she'd encountered at Kirkland. What could we teach her that she didn't already know? Racism comes in different shapes and different degrees but none of us is immune to its creeping, insidious, distorting, destructive grasp. Racism is not the privileged province of the Ku Klux Klan or the Archie Bunkers of the world. Racism makes white women flinch when they walk past a black man on an empty street. Racism means that our property value decreases when a black family moves into the neighborhood. Racism allows us to revere the black athlete in our arena but fear him out of uniform on our street. Racism causes us to value white western experience as the highest cultural expression and the only thing worthy of attention in our classrooms. Racism is the lies and paranoia we all nurture in our hearts. (I speak of racism towards Blacks because Black/White relations have been the most polarized in this country.)

Racism at Kirkland took on specific forms. These forms permeated many levels in the community life: ideological, curricular, social. The underlying determinant of these institutional and personal forms of racism was white solipsism. White solipsism is "not the consciously held belief that one race is inherently superior to all others, but a tunnel-vision which simply does not see non-white experience or existence as precious or significant" (Adrienne Rich "Disloyal to civilization"). White solipsism, our collective ignorance, "what we did not know" are names for the systematic institutional oppression of non-white peoples — Racism.

White solipsism is evident in the explicit ideological goals of Kirkland College. Sam Babbitt wrote, in the first catalog, that Kirkland was for women with a pioneering spirit:

> Kirkland is a new beginning — under the best of circumstances. Backed by its established neighbor, Hamilton College, Kirkland has the chance to build a college in response to the needs of today's young women and in doing so, to keep what is *strong* from the past and drop what is not. That is a rare opportunity.
>
> If you are interested in Kirkland, you should be someone who is not afraid of a new situation which will require your participation to define itself. You will be part of a process here, part of an institution taking on shape and characteristics from the people who make it up.

Sam's words suggested that a truly democratic community could be formed. The community would be unfettered by the confines of useless and destructive traditions and structures. Kirkland would keep from the past only that which was *strong. Strong* was an interesting word to choose. At first glance one reads strong and thinks positive but a second glance reveals the truth of this statement. The weak parts of a college were dropped: impersonal lecture classes, an inaccessible administration, grades, boys. And the strong parts were kept: intellectual rigor, creativity, women, avenues to grad schools . . . but along with these positive strengths came the strong arm of racism.

Sam, and the others who wrote Kirkland's rhetoric, should have recognized that the same society that cripples women under the weight of male domination (refer to last week's letter), cripples Black people under the weight of solipsism. Kirkland was consciously designed to counteract the force of male domination but it was not designed to counteract racism. Kirkland fought that which it explicitly set out to fight. Kirkland fought sexism, conservatism, academic elitism and runamuck individualism. But Kirkland for all of its gains was still a community of racist (as well as classist, ageist, and heterosexist) women.

The absence of an ethnic studies program indicates how racism was institutionalized on the curricular level. White solipsism allowed the faculty to structure a curriculum that overlooked (read: excluded) Blacks. I consider this curricular omission an undeniable failure on the part of every white educational institution, to provide an adequate educaton. An education that tells only the stories of the masters tells lies. The concepts of otherness, alienation, imperialism are inextricably linked with the systematic enslavement of whole peoples for political, economic and religious gain throughout history. And the justifications for these concepts are at the core of the western perspective we learn in school. The absence of ethnic studies kept us ignorant of not only the impact of western forms of racist domination but also a plethora of different societal structures and lifestyles.

Our ignorance of other lifestyles was not limited to the classroom. This kind of solipsism perpetuated racism on the social level — institutionally and individually. The institution denied black women adequate support groups. "How often/ have we built each other/ as shelter/ against the cold." Black women at Kirkland measured the cold not by the feet of snow but by the chill of the icy sea of white faces. Navigating that sea requires a floating shelter with piles of blankets, an unyielding fire, navigational maps and guiding stars. Without the guidance of black faculty and staff, navigational maps given in classes, and the warmth of black friends, a black woman swam naked in the icy sea of a white Kirkland. These shelters cannot be built and supported by the efforts of black women. these shelters can only be built with the efforts of many black women.

But many black women did not come to Kirkland. Our individual solipsism prohibited us from understanding that when a black woman left home, to live and learn at Kirkland, she was no longer amongst family. She lived with and amongst we white women who were not required to show our anti-racist credentials, were not required to shed our solipsistic blinders before entering the Kirkland community. We white women did not know how to relate to these black women — we didn't understand their culture. So we treated them like white equals — erasing the differences. This erase-sure makes black women crazy, denies black women their own existence. Face it! We white women erased black women.

what you know
can hurt
but what you do
now know
can kill.

Lynn Matthews — Counterpoint

Heartburn

It's been awhile since I've written anything. Brandon Nordin and I had great plans of a written battle (point-counterpoint style) only Brandon, either from pure cowardice or too much rugby, never replied to my last effort. That is why, upon reading last week's issue of the *Spectator*, my desire to play devil's advocate was rekindled. Mr. Anonymous, who ever you are, the following words are adressed to you regarding your column "Heart - Broken on the Hill" (catchy title — it almost has the potential to be another General Hospital.)

I'm not sure if I can be as candid as Mr. Anonymous, because I am signing my name *to my words*. I will not launch into any of my views on concerning the neglect to sign one's name to one's published work. By my nonstatement, my message is just as easily read. I would first like to review the main points in your literary wonder: You were weaned on pimple cream and kegs. Upon your first introduction to college life you decided that college life would consist of "drinking and girls." After four years of college life, your preconceived notions were never realized. Look at the good side, at least you learned to call your female classmates women instead of girls. You blamed everyone but yourself for your lack of success in developing some sort of romantic relationship while at Hamilton (which brings to my attention that your entire column might do better as a diary entry). You labeled Hamilton women as impregnable. By the very nature of the meaning of that word (unconquerable, unassaible) you will never meet your match if you feel you have to conquer her. You mentioned that Hamilton women were different, perhaps you meant unapproachable. Well, I'm tired of hearing how inadequate Hamilton and Kirkland women are, especially when the main criteria for that statement is based on a physical judgement. The same statement could be easily applied to Hamilton men, there are certainly more of them, but I am not going to apply it, not because Hamilton men cannot get pregnant, but because I'm not so wonderful that I can deflate others to justify my "failures."

Now, Mr. Anonymous, I'm sure you're getting a little hot and bothered that someone has taken your "light" article and dissected it with the intent to "destroy." Don't misinterperate my meaning in replying; I am convinced that, in your plight, you could use another point of view. I can sympathize with one of your underlying messages. It is very hard to have a normal relationship (whatever normal is), I suppose a romantic one is more the issue, here at Hamilton. I'm sure I could give you my own reasons as to why, but, I'm no "Dear Abby," thus, there's no need for my advice to be published.

Mr. Anonymous, I can't tell you how to find your woman or how to fill that spiritual gap. I can tell you not to blame your inability to find a "mate" on anyone but yourself, (now I really want to know who you are). Perhaps you should simply take up golfing and forget all about it.

Barba Cont' d

Continued from p. 4

there are enough examples to do it. But my tea is getting cold. Instead, I will throw some quickies at you: take a look at all the resignations within the administration over the last couple of years, *en masse,* and ask yourself if there is a pattern. Do some research with students or faculty who remember these people, and, if you want, label them "good guys" and "bad guys." Ask yourself about the corporation, and ask yourself if it's filling out its higher positions with independent thinkers or yes-men.

Read some of the literature of the Admissions Office. The Office of Admission is, admittedly, the corporation's advertising agency. Ask yourself who Hamilton, with its new athletic stadium and *sans* the Kirkland embarrassment, is attracting to its ivy walls. Ask yourself which students are more likely to contribute pots of money to their alma mater when they become alumni. Ask yourself which students are least likely to complain about training rather than education, who are less likely to complain about the dissolvement of the Student Affairs Office, who are less likely to ask, to question, to *think*.

Ready for some super quickies? What about tenure? What does it mean? Who gets it? Who doesn't? What about the grading system? How easy is it to get a "B" these days? What about the Committee on Academic Standing? How easy was it to get your independent last time you tried? When, indeed, was the last time you petitioned for an independent? (The last time *I* did, I was told: "Fill it up with jargon. They love that.")

By now you are completely disassociated with the strange dark woman in her Manhattan abode wasting a Saturday evening at her typewriter. I hasten to remind you. I begin with ideas, and with conversations. I quote myself freely. I reiterate. Whatever that means. I study my pink roses and filled ashtray, my cold tea, my buzzing typewriter.

In the morning I ride the bus and in the evening I walk. I begin with Hamilton College, where I learned, where I thought, and I know that thinking, that education, still goes on up College Hill Road. I begin with the scribblings in the margins, and try to read the scribblings on the walls. I begin with fear and paranoia sired by trends. I must throw in the kitchen sink, along with my favorite quote from George Orwell, which means as much to me when thinking of thinking and of Hamilton than anything else: "I was feeding one of the gazelles in the public gardens."

Senior Week

by Susan K. Bloch

If you are suffering through a crunch of papers and projects, don't despair, because Senior Week comes right after finals. This is a time when one can devote oneself to pleasure — play sports, stroll in the Glen, read one's favorite books, bask in the sun, without any worries besides reaching for the diploma at Graduation.

This year's Senior Week Committee consists of: Lina Ripich, Janet Douglas, Gary Rejebian, Beth Powers, and Tom Clement, the Senior Class President. Class and Charter Day, also the responsibility of the seniors, was organized by Sean Murray.

In an interview, Tom Clement made the following remarks: "Fund-raiser Lina Ripich has done a fabulous job with a very difficult position, with help from Dave Kettig, who ran the Senior Raffle, and Susan Bloch, who organized the Senior Slave Auction." Clement also warns, "I will be looking for a lot of help over Senior Week, so be prepared to volunteer."

SENIOR WEEK SCHEDULE 1981

Monday 18th: "Pictures" on the library steps — 9-1am
Tuesday 19th: Picnic on Bristol Terrace
Open Mike — 2-4p.m.
Softball
Night at the Races-Vernon Downs — T.B.A.
Wednesday 20th: "Alumnight" barbecue in McEwen Quad — 6-9pm
Beer and Band with the "Paul Brothers Band" 9-12
Thursday 21th: Columbian Open Golf Tournament 9am-4pm
Party at Griffin Road Apartments — 4p.m.
Thursday 22nd: Carnegie Quad Party — 8-12a.m.
Saturday 23rd: Commencement Ball in McEwen Quad — 9:30-1a.m.
Sunday 24th: COMMENCEMENT

Note: In case of rain, all time schedules will remain the same, and alternate locations will be posted.
SPONSORS: Wednesday's dinner is sponsored by the Mohawk Valley Alumni Council
The "Columbian Open" is offered by "Nous Onze," as is the party at Griffin Road.
Friday's Carnegie Quad party is given by the Carnegie Seniors and the Senior Class.

Betsy Adams

Betsy Moves

by Katie Thomes

Responsibilities are being shuffled around in the office of Kirner-Johnson. Betsy Adams, Assistant Dean of Students, will be leaving her position this year to assume new duties. Her new positions will be to serve as half-time psychological counselor and half-time Director of the Career Center, duties presently carried out by Gail Oswald. It is unknown to Adams who will fill her position next year, but she assumes they will carry out here present responsibilities, such as organizing housing.

As for her next year's roles she hopes to, "essentially be good at them" and "provide her good services for students needing them."

"Harassment" cont.

Continued from p. 1

made what was described by Dean Bingham as a "threatening" remark concerning the female student. "The gist of it was 'since she's already in bed you might as well do what you want,' " said Bingham, who indicated that the woman told him that "she believed it was pretty explicit." He made clear that no physical harm came to the woman and that the men quickly left the dormitory.

Judiciary Board action is now pending against the three men. Dave Blood '81, former Assembly President and a member of DKE fraternity, said that he has discussed the matter with the students and believes that they are innocent of the last charge. "I know the kids and I'm sure that it didn't happen," he said. Blood said that he plans to represent the three at the J-Board hearings. Dean Bingham indicated that the students have admitted to most of the other allegations but said that the last matter is in dispute between the parties involved. The students have denied that any comment or threat was made and have said they simply returned the phone book and left.

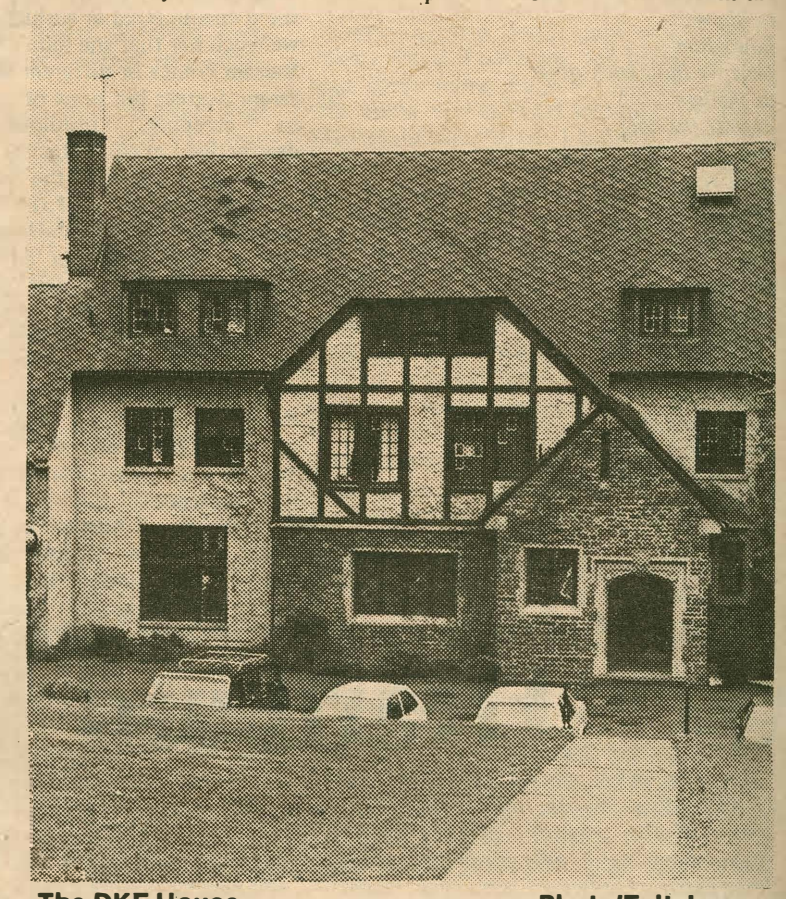
Due to these actions and other incidents which have ocurred in the past, President J. Martin Carovano announced plans to put DKE fraternity on social probation for the rest of the year and said that the house will be closed next year. DKE President Jim Pokornowski '82 and member Ed Moriarity '82 responded that they felt the penalty was "too drastic and too fast. How can we be closed down for an incident that hasn't even gone to trial yet?" questioned Pokornowski.

Pokornowski, Moriarty, and Blood wanted to put to rest several unfounded stories which have circulated around the Hill since the Milbank incident. "Rumors are pretty quick and very inaccurate," said Moriarity, and he and the other two DKE members said that there was no truth to allegations that the DKE pledges had drawn up a list of students to harass over the initiation period. "that's absolutely false, absolutely incorrect," said Blood.

Blood said that certain women were approached by DKE pledges on Thursday night but that the women were simply asked for personal articles like clothing as a stunt or prank for their initation process, and that no member of DKE had any harmful intentions towards any member of the community. He also commented that the three men cited in the Milbank incidents had indicated that they wished to apologize to all parties involved. Blood mentioned that over the years DKE has developed a reputation for questionable behavior among members of the community. "Some people automatically associate us with disaster," he indicated.

For the future Blood and Pokornowski hope that the DKE can constructively deal with any future incidents. Pokornowski said that the fraternity hopes to do a better job "policing ourselves." He said that members repeatedly involved in J-Board cases with have their membership reviewed and that "some action would be taken on the part of the fraternity" against them, possibly expulsion. He said that other moves such as faculty representatives to monitor house activity and increasing devotion of the members' time and energies to campus concerns like the Women's Center were all part of the changes he would be discussing soon with the administration. Moriarity commented, "We've got a bum rap from half truths and rumors," and he added that if the administration will accept the DKE proposals "things could really work out well."

Bingham and the fraternity representatives all said that they hoped incidents like the Tuesday forum on fraternities outside Bristol Campus Center and the negative feedback from the rumors will not adversely affect the trial process of the J-Board. One woman involved in the Milbank case summed up that she too wished for justice to prevail above all else. "I want this fair trial. I don't want to be punitive about this but I don't want to be frightened either."



The DKE House **Photo/Feitelson**

Adolf Burak 1917-81

by Rick Parrott

Adolf J. Burak, a college employee who worked for the Physical Plant passed away last Friday. He was 64 years of age. Burak was a Plant worker from 1969 to 1981 fulfilling the duties of day custodian in South Dormitory. A resident of New Hartford, NY Burak was a former employee of the Fort Schulyer Paper Company.

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The Rime of a Modern Dropout

Down, Down, Down, past the depths of Bundy's Land
We thrash our wings through flame and ice and rock
To light at last in some familiar place;
Spectres ghastly and stenches foul clot the
Air of smoky fester — Psi U would have tunes
Think I with logic sharp and Delta Phi has
A full stocked bar to fix our glassy stares.
The College Bowels must this therefore be!
On the fiery River Soc strange-locked
Alphonse shrieks "OOOHHH-SUICIDE" and beats the helpless
Dog he calls Durkheim with feebly parried blows;
There's Robert Bruce by strange design babbling
Beauty endless with paint and brush and pen,
Many more there surely are in this curious land,
Yet none I knew as well as these observed close.

Sing, Dwight Muse, that on the Secret Top of
College Hill didst first inspire me to grind
Mine Nose and whet mine Sacred Matter Gray;
To the calm of Keats' bird lead me straight
For in Meredith's thicket truly I am lost.
Fly now we shall to heights here often reached,
To gaze upon our camp; heart-held dear.
From our Root we first ascend the sky,
Hasten we to perch the lofty root of Sci,
To drink of Bio's heady cup here paid I
The inflated price, and here the flaxen-haired
Earth Goddess incantations daily sang:
"Pyroxene and Amphiboles, alluvium
And Granite, There's lots of things we'll never know
About this blasted planet" — sweetly touched our ears,
And her e'er shall we of rock-lust newly found.
Now cross the sky to K-land streak we fast;
Here in Major's Abbey kept I my eyes
And passions safe from women's subtle traps;
Yet no request for arrangements such I wot.
And close enough in List the Artsey Place,
Photo's Servant (Steve of truly special breed)
Inspired more than pictures wandering in my
Tiny brain — Work and play he parteth not each day
By loving that which puts his bills to lay.

Enough I've seen now of these mem'ries fond,
Set me here at Bristol's door and let us
Quaff a pint — 'Tis no easy task a muse
To sing for life nor student thirteen years.
"Full courses five my workload lies" sing I
Now freed the chains of Academia's lair.
The world is all before me, where to choose
My place of rest, and Providence my guide,
I, tongue in cheek, with hurried steps and laugh,
To Saudi take my solitary way.

PHIL GRANCHI '84

President's Decision cont.

Continued from p. 1

rooms, and intimidated and frightened them."

"I really have no choice," he said, "but to take some action. The individuals will be brought before the J-Board, and will be dealt with in accordance with our established procedures. The action I'm talking about relates to this organization. I talked earlier today with two members of the active body [of DKE] as well as a representative, and the president of the alumni body. I have indicated to them what I am going to do; they are well aware of the direction in which I am going."

Jim Pokornowski '82, the President of DKE, however, feels that the fraternity might not have been given a fair chance to defend itself from these charges. "I wasn't led to believe that the actual closing of the house was at hand," he said, "and we weren't given a chance to respond."

According to Pokornowski, students representing the fraternity met with Carovano on Monday, but were "advised not to go to the meeting (with the faculty). He said we would only be the target for abuse," he continued. Pokornowski claims that he suggested the idea of a campus-wide Open Forum, but Carovano said that "it wouldn't be a good idea."

According to Carovano, he "did not discourage" the members of DKE from holding an open forum, but informed them that his decision was made, and would be announced at the faculty meeting. He also stated that although the meeting was open, he informed them that it would not help their cause to speak at the meeting.

"I told them what I was inclined to do," said Carovano, "and that they wouldn't be likely to say anything that would change my mind. I was giving them early warning, but I was ninety-five percent sure of my decision."

Pokornowski feels that, because they were unable to defend themselves, the fraternity and its members "were not given a fair opportunity to represent ourselves."

Because "Dean Bingham alone presented the facts of the case," Pokornowski asks "Is due process being carried out? It was a two day job!" he says. "We were already looking into ways to reform ourselves — possibly having a faculty advisor, instituting a policy of suspending members who were brought before the J-Board, and getting involved in more causes around campus."

"I am also worried about the pledges," Pokornowski adds. "What chance do they have here after we've been closed? Our alumni are a very strong group," he concluded, "they will help us get our story heard."

Gregory Guy, the President of the DKE alumni body, and one of thirteen alumni representatives of the fraternity, voiced a similar view. "We are still studying the President's decision, and we will be meeting in a group in the near future.

"As of now," he continued, "we are very disappointed in the President's decision. The college did not consult with the alumni prior to his decision being made."

"In the past," said Guy, "the alumni group has acted as a liason between the fraternity and the administration. We usually work closely to try to head off problems of this kind before they can occur.

"We were not notified of the President's decision until Monday (the day before the faculty meeting). It really put us in an awkward position," Guy concluded.

George Payne, President of DKE International at the national headquarters in Manhattan, stated that the national organization "is still contacting alumni. We will be in contact with the administration soon."

The Utica *Daily Press* and *Observer-Dispatch* both ran stories on the President's decisions in their Wednesday and Thursday issues. In one case, in an article by Andy Armstrong in the *Daily Press*, a Hamilton student was named and quoted. According to the student however, she had no knowledge of the "interview." Said Lisa Merritt '82, "I never spoke with Mr. Armstrong. I was never contacted by him," she continued, "and I didn't speak with anyone at *any* newspaper at all."

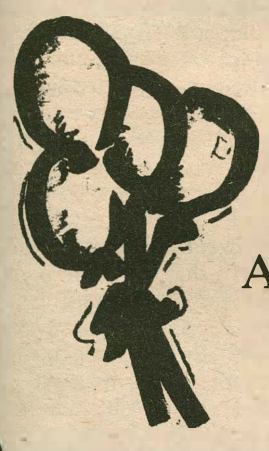
Peter Carr '84 at the rally before the faculty meeting.
Photo/Feitelson

Trustee Weekend

by Sonya Brouner

The Hamilton Trustees hold their May meetings this weekend to discuss several pressing campus issues. Topics for discussion include President Carovano's recent proposal for the probation affecting DKE fraternity, approval of the final budget, plans for James Library, a review of a large number of personnel decisions and handbook revisions, the college's water problems and athletic fields.

Commenting upon the plans for the James Library, President Carovano said, "They have previously authorized us to go ahead on the planning. Now they will consider the project." Costs for the project will be considered and the committee will decide whether or not to authorize the college to proceed with its plans. Yet he added that the committee will probably make no recommendation for athletic fields at this point.



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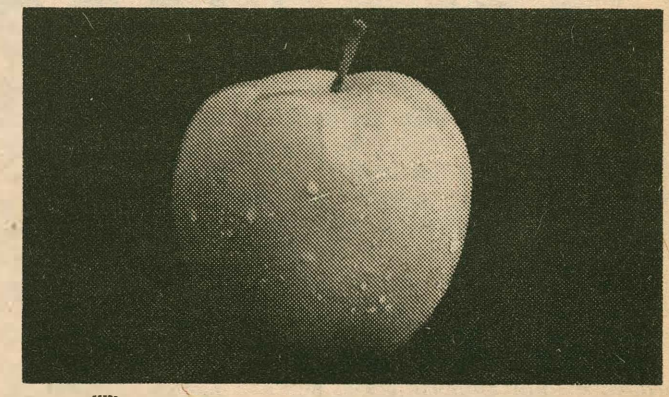

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events

movies

on campus this weekend

Samuel Kirkland: *All that Jazz.* Friday, Saturday, and Sunday at 8 and 10 in KJ.

on campus this week

Samuel Kirkland: *Time After Time.* Monday and Tuesday at 8 and 10 in KJ Aud.

music

Hamilton College Choir Concert. Friday at 8:30 in the Alumni Gym.
Commons Carnival — Todd Hobin Band, also featuring Paul Srow, guitarist. Saturday at 1:00 p.m. in Commons Quad.
An Evening of Organ Music — Karen Brau '81. Saturday in the Chapel at 8:00 p.m.
Voice and Piano Recital — Dale Rutstein, tenor; Brian Moll, piano. Sunday at 3 p.m. in the Chapel.
Paronoma Singers' Concert (Madrigal Singers). Chapel at 7:30 on Sunday.
Chamber Orchestra Concert. Chapel 8:30 p.m. on Wednesday.

lectures and readings

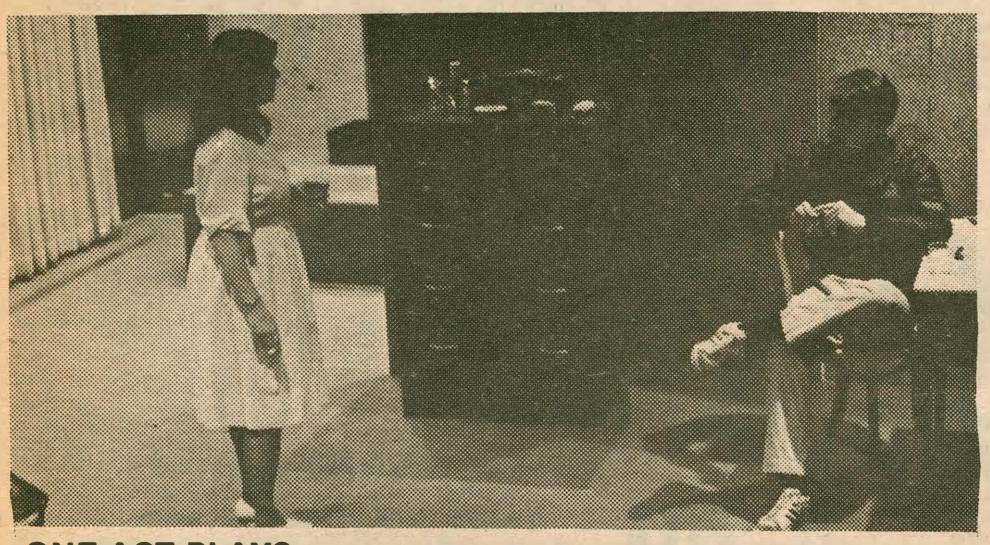
Sunday
Philosophy Club Lecture — Dr. DAvid Raphael, Imperial College of Science and Technology. "Freedom and Authority." 4:00 p.m. in the Alumni House.
Monday
Lecture — Debra Hoffman '81. "Perspectives on Sexual Equality in China and the Soviet Union." 8:30 p.m. in the Red Pit.

theater

One ACt Plays. McEwen Studio Theater on Saturday and Sunday at 8:30 p.m.

exhibits

RAC — Four Artists: William Palmer, Paul Parker, James Penney, Joseph Trovato.
BCC — *Annual Student Art Show.* Closes May 24.
Senior Project Art Exhibition. *List Art Center and McEwen Dining Hall.*



ONE ACT PLAYS

A medley of one act plays will be performed this Saturday and Sunday in the McEwen Studio Theater. The five shows are a combination of comedy, drama, and absurdity. The collective efforts of directors John McCormack, Tony Kelso, Liz Wright, and Ramona Brand. All of the actors and actresses will make this an interesting and entertaining evening. Curtain time is 8:30 p.m. and admission is free.

Home Concert

Several Hamilton College performing groups — the College Choir, the Brass Choir, the Buffers, and Special K — will combine to present their annual "Home Concert" on Friday, May 8 at 8:30 p.m. in the Alumni Gym. The two choirs recently completed a ten day tour of the Southeastern United States, which included performances in Baltimore, Washington, D.C., and Richmond, Virginia.

Directed by Lee S. Spear, the Choir's program for the concert will include works by Bach, Lotti and Debussy. The Brass Choir, whose director is Charles W. England, will perform works by Josquin des Pres, Pezel, Walton, Gabrieli, and Victor Ewald, as well as accompanying the Choir in works by Purcell and Vaughan Williams.

Spear, who has been director of choruses at Hamilton College since 1973, also directs the Hamilton College and Community Oratorio Society. The Society recently combined with the Choir for a performance of the Verdi *Requiem* with the Rochester Philharmonic Orchestra. Spear is also the director of the Chautauqua County Chamber Singers and the Pro Arte Singers of New York.

Folk Festival

"Dancing in the Pews"

by Rob Mathews

"He was just a big, kind of clumsy guy, with a silly grin, who'd share his booze with you, but more often share yours, and who could really pick a banjo. Some of us think he's worth remembering, and this seems like the most appropriate way to do it."
— John R. Sweeney, '74, on Steven Fensterer

It's Friday night and people are dancing from pew to pew in the Chapel. Before J.B. Hutto is barely offstage, after his last song, someone from the audience is already dragging him up to the microphone for an encore, and the crowd continues to "go crazy." It must be Folk Festival Weekend.

It's Saturday afternoon and on the McEwen quad over 200 people are dancing the Virginia Reel, and everyone is clapping and howling and jumping around. Later, as the unfortunately burned out square dance caller forgets where she is, the crowd begins to make up its own square dances and everyone smiles a lot. It must be Folk Festival Weekend.

"This really was an outstanding day."
— Mark Rusk
"We should have this every weekend."
— A Hamilton student, Saturday afternoon.

The Stephen Fensterer Memorial Folk Festival weekend is a unique one on the campus, and everyone who participates always has a good time. Folk music, square dancing, mime, and crafts all provide a new atmosphere and a nice change from the usual weekend activities. The sun always comes out Saturday afternoon of this weekend, no matter what the radio says.

"Never hurts to carry around your business card, and it never hurts to write songs about the things you want."
—Bob Green of the Valley Partners

Bob Green and Debbie Fish, the Valley Partners, opened Friday's concert with a set of popular and contemporary folk songs. Bob played violin and mandolin and sang; Debbie sang and played guitar. They performed such folk favorites as Hank William's "Jambalya," John Prine's "Please Don't Bury Me," and "I'm my Own Grandpa." They invited Doug Reid on stage to play banjo with them, and they were very well received by the audience.

"And I call you up and tell you,
That I miss you and how much,
And the moon sets in the early dawn
And I miss your lover's touch."
—from "Illinois Dawn" by Doug Weiss of the Tony Trischka Band.

The versatile Tony Trischka Band performed a set that mixed country western, bluegrass, and gospel music. All members of the five peice band were talented and good spirited, smiling through sound system problems and letting each member of the band take the spotlight during the performance. The combined talents of singer/guitarist Dede Wyland, who looked and sounded like Emmylou Harris, guitarist/vocalist Danny Weiss, banjo player extraordinaire Tony Triska, mandolinist Barry Mitterhoff and bassist Larry Cohen made for a very professional and enjoyable performance.

"I'm happy just to play my music. Blues is my life. It's the only way I know."
—J.B. Hutto

Many people who know what they're talking about think that J.B. Hutto is the greatest blues slide guitarist alive today, and the people who saw his performance Friday night would probably agree. From the moment the band started the first song (J.B. made his entrance three songs later—walking down the center aisle), the audience was on its feet. Performing such blues classics as "The Blues Had a Baby and They Called it Rock and Roll" and "All Day I Got the Blues," J.B. Hutto left his audience with a lesson on what music is really about and a lot more than they expected.

Mime Jody Scalise kept a large audience captivated for almost an hour Saturday afternoon with a clever show. In his many skits, his antics ranged from riding an imaginary motorcycle through the crowd with a person from the audience on the back, to a well performed display of traditional mime such as climbing ladders and pulling ropes. Occasionally, he pulled members of the audience onstage to be part of the act, and the audience loved it. (When he pulled me up on stage to swing an imaginary baseball bat, though, I would have paid a lot of money to be somewhere else.) When his act was finished, he received a well deserved standing ovation.

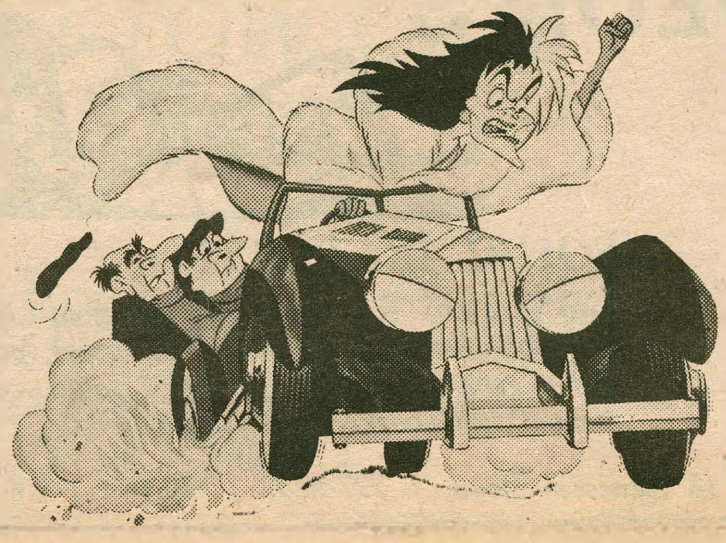
"I sing out, because I've got a part of the music man, and I can probably make you laugh, or let you cry."
—from "The Music Man" by Mark Rusk

Mark Rusk's "in your own living room stage presence made up for his occasionally overdone lyrics. When he performed in the coffeehouse earlier this semester, he was so well received that he was asked back for the festival. Playing all sorts of instruments, his original songs were sometimes very moving, like in the lyrics of "The Musician's Mother": "I was your mother before you were born,/ And I'll be your mother after I'm gone,/ And the chord that's between us continues to ring,/ And I live through my children as they sing." Other songs, such as "The High Trapeze," which is about a lady who falls to her death from her husband's hands on their wedding night, then he jumps out the window, were too melodramatic.

"One thing I really like about these songs is the compositional craft. The people who wrote these songs really knew what they were doing."
—John Miller on his music

Although Friday night's concert was fairly well attended, Saturday night's concert was uncomfortably empty. It is true that Mark Rusk and John Miller are not big names in the music world, but they are both talented and deserving of some attention. John Miller is an innovator who has taken show tunes from the '20's, '30's, and '40's and arranged them for voice and guitar. His performance was unique and entertaining. Old show music is distinguished by its complicated music and enjoyably corny lyrics. He presented a good cross section of show music, playing songs by George Gershwin, Richard Rogers and Jerome Kern. Lyrics like, "Wanna cry, wanna croon/ Wanna laugh like a loon/ It's that old devil moon in your eye" from J. Roger's "Old Devil Moon" should give a feeling for his music.

Festival organizer Robin Tangerman, though he was disappointed at the turnout for the Saturday concert, felt that the festival was a success. He is right. Robin and everyone else on the folk festival committee should take a bow for a job well done.



arts page

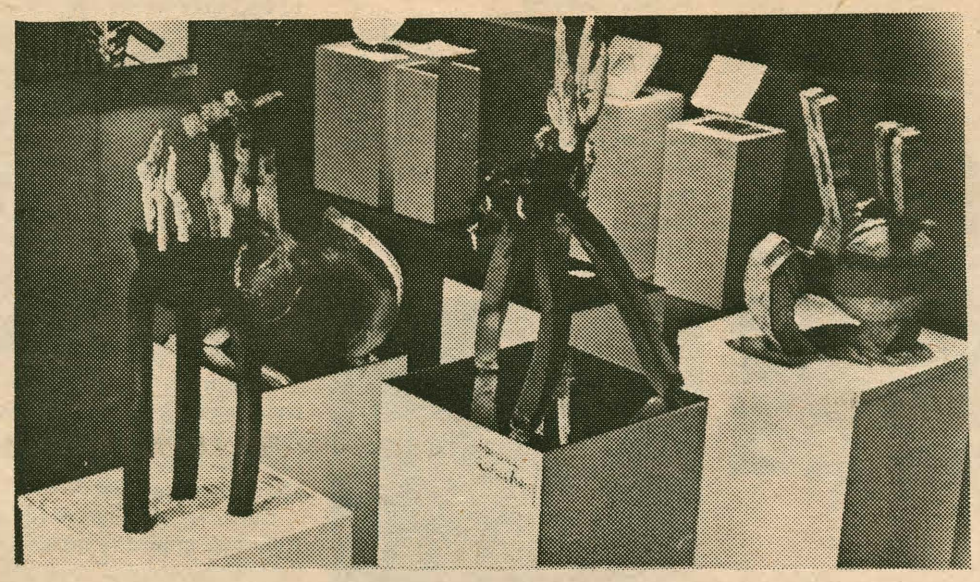
Perspective on Prospectives

by **Chip Haslun**

The Senior Art Show opened Tuesday night in the List Art Center with a good number of beer lovers, dance enthusiasts and patrons of the arts in attendance. If the libations and music contributed to the large draw, the show itself certainly deserved the attracted crowd. Somehow over the past three years the Hamilton and Kirkland Art Departments have been able to combine technique with experimentation to provide works of exquisite character.

Though most of the works on display demonstrate a similar high standard of ability, the diversity in execution, medium, and theme contribute in making this show a potpourri of expression. From the beautiful floral representations of Janet Kirkpatrick to the rough sculptural abstractions of Carol Jean O'Brien, the senior artists prove that art at Hamilton is very much alive and doing very well.

Despite the fact that quantity is traditionally not an end artists care to aspire to, I was impressed by the outpour of work by Martha Abatuno, Beth Doner, Meredith Best, and the senior class in general. Abatuno's pieces are reminiscent of Munch in their nightmarish quality which exhibits itself both in her more colourful works and



her black and white representations. Doner unquestionably synthesizes her abilities in "Fool's Paradise," combining the soft, dreamlike textures of her floral sequence with her careful study of the human form to create a vision even Dante's Mother might wish to hang. I was pleased to see Tracy Gill so masterfully mix her rather black humor with artistic ability to produce "That Dear Boy," "Pep," and "Self Portrait, 1960," and though some were quick to criticize Lee Wilkinson's simplicity in her whiteware pieces, her work was obviously one of the bigger hits of the show, and one of my personal favourites, perhaps because of the simplicity, but more likely because of the exquisite execution of a seemingly well thought artistic conception. Though I am particularly fond of Sheila McCullough's paintings, her hesitancy in applying paint undermines her expressive abilities which are so vividly displayed in "Broad in Daylight." In a different light, Jeff Salkin pulls from his scientific background to provide some wonderfully technical works to more fantasy oriented pieces in his creations which range from inclusions in Leonardo's notebook to illustrations in *Heavy Metal* magazine.

In the past, the exhibit has often been dominated by photography, but Alex Lotsch and Maren Tyler were the only photographers to display their works this year. Both showed their excellent craftmanship through a limited display of subject, and I hope they might move on to further studies to fully exhibit their abilities.

All of the artists on display deserve mention, and in the place of space, I only ask that they receive critical attention. The Art Show piece I enjoyed the most was unfortunately painted over before most of the community could see it — a simple, well-executed green apple on the back of Kirkland Cottage, a space not assigned, perfectly set between the shutters, and representing a simple expression. On the whole, the Senior Art Show was most succesful.

Film Review

Razzamatazz for Bob Fosse?

by **Scott Warner**

All that Jazz, the successful 1979 Bob Fosse musical, is brought to campus this weekend by the S-K Film Society. Roy Scheider stars as Joe Gideon, a brilliant, but over-sexed, director-choreographer with a serious heart condition. The film, a thinly disguised account of Fosse's own life, suffers from a serious case of self-indulgence. Fosse's 1972 film version of *Cabaret* is brilliant and controlled. *All that Jazz*, however, flounders in its own razzamatazz.

The first half of the movie is engaging enough. Joe Gideon, a dexedrine-popping workaholic, is directing a new broadway

show which is to star his dancer ex-wife (presumably Fosse's own ex, Gwen Verdon). Joe has a precocious, dancing daughter and a willowy, dancing mistress (Anne Reinking). All of this allows for plenty of — you guessed it — dancing. Fosse's first-class production numbers are the movie's principle pleasure. The film's finest moment is a winsome duet for daughter and mistress.

As the movie progresses, we're caught up in the spirit of the show that Joe is directing. The creation of a broadway musical is realistically presented, and it's unusual and interesting movie material. Unfortunately, we're constantly distracted by quick cuts to Joe's backstage rendezvous with Death, a beautiful, gauze-draped woman played by Jessica Lange (currently in *The Postman Always Rings Twice*). This gives Fosse a chance to make some pretentious observations on "the meaning of life."

In the second half of the movie, things get progressively worse. Joe's heart is on the fritz, and he checks into a hospital. Production on the show is halted. Too bad, because we care more for the show itself than for the abrasive and self-destructive Joe Gideon. It's truly sad when the dancers who were so brilliantly introduced in the film's "tribute to *A Chorus Line*" opening sequences are told that their show is to be

shelved for the duration of Joe's illness and recuperation. Things hit bottom when Joe is on the operating table and we're treated to gruesome footage of actual open-heart surgery. Joe, ever the clever choreographer, envisions his death as a grandiose production number complete with a chorus line clad as corpuscles and capillaries. (We're inside Joe's body, you see.) Ben Vereen is on hand to belt out the grand finale: "Bye-bye, Life." The sensual Miss Lange reappears and takes the hero to her breast. For Joe, the mystery is over: Death is the ultimate lay.

Bob Fosse, whose credits include *Pippin, Chicago, and Caberet,* has proved that he is capable of considerable directorial brilliance. *All that Jazz,* however, is a mixed bag. Talented actors and dancers, bright music, and splashy dancing struggle hard to redeem what is primarily a self-indulgent confrontation of the director's own life and death.

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arts

Blurbs

FINAL ELECTION NOTICE

Jim Martin '82 has been elected by the Honor court to serve as the Chairman for next year's Honor Court.

VOLLEYBALL CHAMPS

The Faculty Volleyball team last week won the intramural volleyball championship (A League) for the first time in the history of that sport here at Hamilton, proving that younger is not *always* better in student-faculty sports competition. The roster of the faculty team has included such notables as Jeremy Medinacaptain), David Smallen, Al Nickerson, Bill Wertz, Mark Curran, David Gapp, Alma Zook, Manfred von Schiller, Steve Zecker and Henry Rutz.

EXTENDED LIBRARY HOURS

Hours have been extended for the Burke and Science libraries during May 8-10 and May 15-17. From now to May 17 library hours will be 8:30 a.m. to Midnight. The libraries will close at 6 p.m. on Monday, May 18, last day of examinations.

THE PARANOMA SINGERS' CONCERT

Lois Helms
Molly Deshong — Soprano
Tina Mayer — Alto
Dan Rosenfeld — Tenor
Joe Greene — Baritone
Paul Scheuritzel — Bass

will give a brief concert of madrigals, contemporary, and sacred music on Sunday, March 10 in the Chapel at 7:30 p.m. Admision is free.

BLOOD GETS PRIZE

David Blood '81 has been announced the winner of the James Soper Merril Prize by Dean Rice. This prize is awarded to the senior who typifies "the highest ideals of the College."

EXECUTIVE POSITION AVAILABLE

Anyone interested in an executive position with next year's Bicycle Cooperative should contact Marc Randolph (through campus mail) as soon as possible. Organization and enthusiasm are more important than bicycling experience. Apply now . . . please.

MORE POSITIONS AVAILABLE

Editors are needed for the 1982 *Roots in the Glen* yearbook. Positions include managing, layout, and copy editors, photographers, and business manager. Any interested students (Juniors preferred) should send their name, phone number, and a list of any relevant experience to Barb Driver through Campus Mail.

Campus wide elections for the offices of president and vice president of the 1981-82 intramural council will be held Monday, May 11, and Tuesday, May 12 all day, in front of the mail center.

The presidential duties include: organizing dates and locations of all events, supervising elections of dorm representatives, editing or updating the intramural handbook and maintaining a stable and beneficial relationship with the Trustees of the College. The vice presidential duties are to assist the president in all responsibilities to the council, and to assume the position of president in the case of resignation or impeachment. After the dorm representatives are elected, the president and vice president are responsible for electing a secretary and a publicity manager.

Anyone interested in running for office should seek a petition from the current I.M. president, Janet Douglass or Janice Savitz, intramural advisor.

Pre-Med, Law Results

by Mark Dumont

Professor Robin B. Kinnel, Chairman of the Pre-Medical Committee, described this year as "exceptional" for students applying to medical school but not for reasons that will make pre-meds happy. After a strong showing in the fall, Hamilton student acceptances to medical school have come virtually to a standstill.

Dr. Kinnel said that the problem is not particular to Hamilton College, but exists nationwide. Medical schools are not admitting as many students as they have in the past. The principle reason for this decline is what Dr. Kinnel described as "financial uncertainties."

Part of the problem begins with budget cuts in the federal government. These cuts rebound through the state legislatures and reduce the amount of money that is allocated for education Public Health Service scholarships for medical students, for example, have been eliminated. The University of Vermont Medical School has had twenty places in each entering class for students from New York State. Now the university has only ten places because that is all the New York State government will pay for.

"We are in an era of financial entrenchment. This is a very uncertain time," Dr. Kinnel said. The medical schools themselves are unsure about their budgets.

Currently, one half of the seniors who have appled to medical school have been accepted. Last year 61% of the applicants were accepted. In fact, some of the blame for the stasis in admissions lies with the students who have been accepted. Although Dr. Kinnel said that he knows of no one at Hamilton who has done so, there may be a large number of students who are holding more than one acceptance to medical school. In this case also financial uncertainty is the cause. Students may be trying to arrange their own financial resources before deciding, for instance, on going to a private or a state medical school. The difference in expenses can amount to $5,000 or $6,000 annually.

The unfortunate consequence of holding acceptances is that it denies, at least temporarily, places for other students. Dr. Kinnel anticipated that as many as four or five thousand additional places in medical schools could open up over the summer because of students holding acceptance. He hopes that the new openings will allow three to seven more Hamilton students to go to medical school.

Needless to say, many seniors are beginning to feel very frustrated from the stagnation in admissions, but this frustration may become just another burden in an already demanding process.

□ □ □

Professor Robert Simon, Chairman of the Pre-Law Committee, said that he feels that law school admissions are going "extremely well" this year although he has few acceptance figures as yet.

Professor Simon did say, however, that three Hamilton students have been accepted to Harvard Law School this year, which is very good for a college of Hamilton's size.

For students applying to law school the question is not so much being accepted since the acceptance rate is between 85-90%, but being accepted to a first choice school. Apparently, many students from Hamilton have been accepted to their first choice schools this year.

Interest in law school continues to be high at Hamilton as we evidenced by a large number of applicants. Furthermore, law schools continue to value the kind of student a college like Hamilton produces, as a dean of admissions from a major law school said earlier this year.

Professor Simon said that he would not know how well Hamilton students have done until after commencement since law schools often make decisions late.

Worker Gets 2400 Volts

by Cindy Maybeck

Tuesday morning at 11 am, Gary Gentile, a worker for the Kogut Electrical Co., while working on the electrical lines in the basement of Kirkland dorm received a severe electrical shock. He was sent to St. Luke's Hospital in Utica with a hand wound and burns on both hands and one arm, according to Ed Neidhart, foreman of the electrical crew. "In so many words, he's a very lucky individual."

If the other ends of the lines he was working on had not been grounded, said Neidhart, he could have lost his life. Neidhart estimated the shock to have been 2400 volts and claims that it is still unknown exactly how it happened. Gentile will be back to work next week.

GUILTY

Roger Downing

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Personals

Many thanks to Val Hutchinson for her time, effort, and dedication to the intramural Softball League.

Love, J.D.

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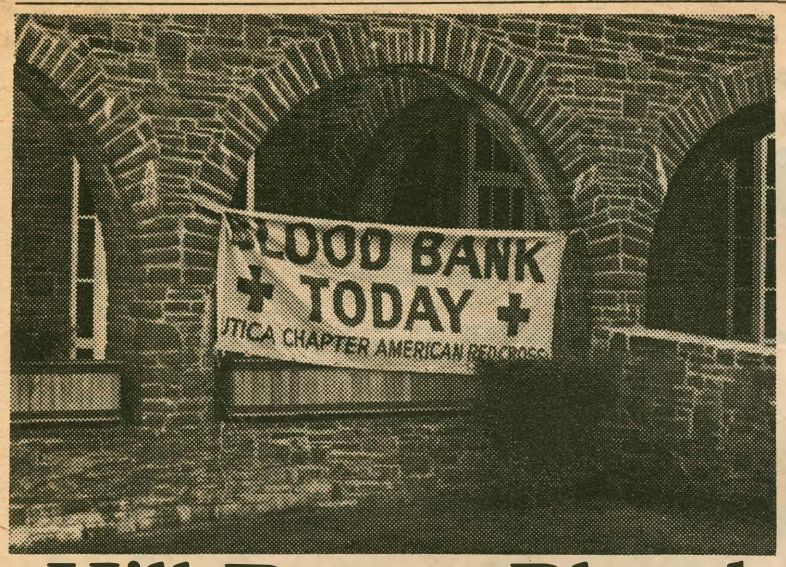

Hill Draws Blood

by Lisa Tannenbaum

Thursday April 30, Hamilton students rolled up their sleeves and donated 176 units of blood (each unit is equivalent to slightly less than a pint) which is just short of the 180 unit official goal set by the Utica chapter of the American Red Cross.

According to Gene Carney, coordinator for Bloodmobiles in the area, last Thursday's drive was extremely successful. Carney stated, "Hamilton has averaged over 200 units for the last seven or eight drives. For some reason, be it finals or just the season, we don't usually do as well in April." Carney added that "each unit of whole blood helps several people. The blood is processed and divided into several parts."

Andrew Wertz, director of the Bristol Campus Center, explained that the American Red Cross for this area, which has its headquarters situated in Syracuse, is responsible for obtaining certain blood goals. Many institutions located in the area are approached annually to donate blood: corporations, churches, high schools, and colleges; consequently, Hamilton has been donating blood for a number of years.

Wertz added that contests have been held rewarding the fraternity and dormitory that donate the most blood. The Wallace-Johnson residential hall donated the most blood of the independents and TDX led the fraternities with the highest number of donations. At the last blood drive, February 1981, Minor dormitory led the residential halls and TDX once again led the fraternities. Notable blood donors are Robert Fanning of Clinton who has donated three gallons, Daniel Horth '82 and Stewart Stryker '81 both of whom have donated two gallons each. Wertz expressed special gratitude to the Delta Kappa Epsilon fraternity for helping to set up and dismantle the equipment. Wertz stated, "On behalf of the committee that worked so diligently on this project which includes the Health Commitee, the WasLos honor society, the Faculty Women's Club and the Utica Chapter of the American Red Cross, I extend my sincere appreciation to the Hamilton community."

On Other Campuses

by Matthew Zucker

The Josiah Macy, Jr. Foundation has awarded a substantial grant to seven small, liberal arts colleges for a five year study of premed education, and the influences which promote the student's choice of a career in medicine.

The grants of $750,000 have been awarded to Amherst, Bowdoin, Haverford, Middlebury, Swarthmore, Wesleyan, and Williams colleges. These colleges have always contributed a very high percentage of students to medical schools. The study will attempt to find, among other things, the reason for high rate.

In addition to these seven colleges, the "Seven Sisters" colleges and the fourteen Associated Colleges of the Midwest will receive grants from the Macy Foundation for similar projects.

A new exam schedule at Williams College which proposes to shorten exam period from six to five days, with three exam periods a day, as opposed to two, is causing some debate. The Williams faculty originally objected to a plan to shift one of the exam days to a Saturday, because certain sporting events would cause schedule conflicts. The five-day plan was then approved. At present, the Williams Committee on the Calendar and Schedule is drawing up alternative plans.

Plans for a language house for the 1981-82 year have been postponed at Amherst College, due to the lack of an acceptable facility. The plans provided a dormitory space for twenty-two students with eight single rooms. According to Assistant Dean of Students in charge of Housing, Irwin Nussbaum, "There were not enough singles for people who wanted them."

Many students expressed interest in these houses, but it was determined that language assistants (students fluent in the language, acting as teaching assistants) would want singles. The original plans had them living in one-room doubles with Amherst students who wished to live with a native speaker.

Over one hundred students at Wesleyan University protested the 16.7 per cent increase in tuition in a sit-in sponsored by their Student Assembly earlier this month. Wesleyan Trustees have set the tentative comprehensive tuition fee for 1981-82 at $11,200. Protesting students asked that the tuition increase be lowered two percentage points, and that the University make public information concerning all cost-saving measures suggested but not acted upon.

At a Town Council meeting in Brunswick, Maine, council members voted that the proposed Bowdoin College pub be given a license to sell alcohol earlier this month. If the state bureau of alcohol grants the license, Bowdoin will be allowed to sell beer and wine for the first time, reports the *Bowdoin Record*. The council's recommendation is expected to help the college's application.

Bowdoin Dean of Students, Allen Springer explained that the pub would become a central point on campus for students to gather and would encourage "responsible drinking habits."

Council members opposing the recommendation felt that the pub would be competing with local businesses, as it will be open to the general public.

A poll, taken by the Bryn Mawr and Haverford Colleges, has found that a majority of students there favor the creation of a women's center by the Haverford administration, with a full-time director. Presently, action is pending on the release of a report by the Haverford College Committee on Women which will make a recommendation on the proposed center.

TUITION HIKES AT OTHER COLLEGES

School	Tuition 1980-81	Tuition 1981-82	Percent Increase
Amherst College	8,450	9,800	15.9
Bowdoin College	8,465	9,385	15.8
Hamilton College	**8,100**	**9,300**	**14.8**
Hampshire College	8.465	9,875	16.7
Harvard University	9,165	10,540	15
Mount Holyoke College	8,000	9,400	17.5
Smith College	8,200	9,500	15.8
Wesleyan University	9,600	11,200	16.7
Williams College	8,560	9,760	14

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More Letters

The New Pub

TO THE EDITOR:

As a senior I have noticed that, though I have not become anti-social, I have been spending much less time in the Pub than I used to. At first I tried to persuade myself that this was simply because of my maturing but, on closer examination of the rest of my social activities, I realized that the main reason that I do not frequent the Pub the way I used to is because it is just not as much fun to hang out in Bristol as it was to in the fetid basement of Commons.

It was noble of our administration to spend fifty-thousand dollars to give us a place where we could buy seven ounce glasses of beer; at thirty-five cents a draft we are even given a taste of the Rok on campus. For the last three years of the old Pub's use, it was possible to buy either a twelve ounce cup for a quarter or a sixteen ounce cup for forty cents. I know that the price of kegs has not gone up; even Miller's slightly higher price (than Matt's or Genesee) does not warrant such inflation. Also I have noticed a distinct tendency for glasses to get broken. This trend has led to judiciary board actions that were taken more seriously than many truly anti-social antics of the past have been. I believe that, if we really are concerned with such demolition, it would be most beneficial for the student body for the Pub to return to paper cups with the old prices and quantities.

Another major gripe that I have with the present Pub is that the bartenders are not allowed to cash checks. If they would cash checks when the Bristol office is out of money perhaps more students would be able to enjoy our social-center.

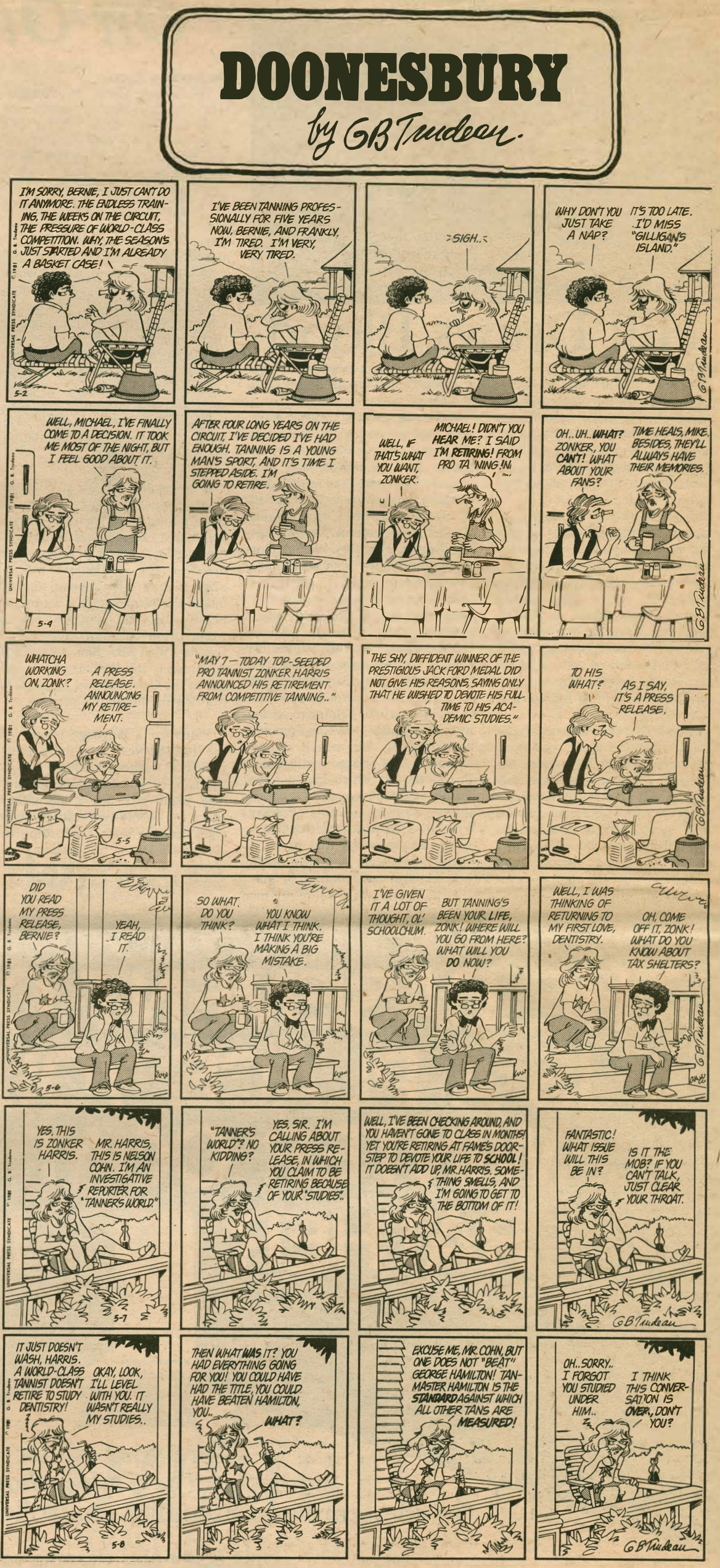
Perhaps the most legitimate problem anybody can have with the Pub concerns its Ramada Inn/Snackbar with a beer license atmosphere. I do not pretend to believe that, after reading my letter, the administration will move the Pub back to its old, more convenient (if slightly dank) location. After all they blew fifty-thousand dollars into the renovation of Bristol (with that kind of cash one could buy two houses in the Clinton area). What should now be done is some consideration as to how the Pub can be made somewhat inviting. No one expects it to be classy; merely habitable. It needs to be made to look more like a bar. Campus pubs, rathskellers and other social drinking places provided for students are generally set up so that the scholastic community can congregate, converse freely, enjoy some sort of music and even drink (in some cases they may even drink a lot; there is nothing wrong with this, students all over drink a lot). If the administration cared to improve the general ambience of the Pub, they could consider several things (and adopt some of them after their consideration). I would recommend that the mirror be lowered to the bar, thus hiding the unsightly blemish known as the Snack Bar (though this would also eradicate some drinking space, it would make the bartenders more efficient by doing so). Also the railing by the snack bar could then be removed giving those in line for popcorn more space to breathe in. To expediate service for those sitting at tables I would remove the barstools from at least the two angled sides of the bar. Beer could be served to these people in line much more quickly and without the inconvenience of serving over seated patrons.

It is unfortunate that, due to the nature of Bristol's floor plan, the Pub cannot be as open for easy traffic flow and conversation with more than one group of people as the old Pub was. There really is not much that can be done about the major design of Bristol except hope that, on nice evenings, the patio can be opened up (or else we could hope for an earthquake. . .)

The other change I would make would be to make the sound system truly a sound system, i.e. I would make it audible. The jukebox in the old Pub may have occasionally been prone to giving shocks but, when it was on it could be heard. The sound system in Bristol now consists of cheap, inefficiently mounted speakers controlled by whoever is in the main office. I would reposition the speakers so that they could be heard and put the receiver/amp behind the bar. A tape deck would be a wise purchase but one must not hope for too much at once.

It is unfortunate that it is only now that we are realizing how much we miss the old Pub. It seems that my class will bring with it memories of a much different Hamilton than any of the more recent classes can have. Kirkland is (alas) a fading memory; though we got used on that we still allowed ourselves to be administered the shaft on a social center. I hope that the underclassmen show more initiative and spunk than we did; it would be a pity to come back for alumni weekend and have to drink my beer while watching people make hamburgers and BLTs. That is not the atmosphere that makes for a convivial college pub. Hell, that is probably a less intellectual atmosphere than the dive of a Pub we had (who can discuss the nature of anything while listening to grease burn?). Hamilton desperately needs a Pub with a good atmosphere. What we have does not make it.

JOHN KEIM '81


DOONESBURY
by GB Trudeau.
I'M SORRY, BERNIE, I JUST CAN'T DO IT ANYMORE. THE ENDLESS TRAINING, THE WEEKS ON THE CIRCUIT, THE PRESSURE OF WORLD-CLASS COMPETITION. WHY, THE SEASON'S JUST STARTED AND I'M ALREADY A BASKET CASE!
I'VE BEEN TANNING PROFESSIONALLY FOR FIVE YEARS NOW, BERNIE, AND FRANKLY, I'M TIRED. I'M VERY, VERY TIRED.
SIGH..
WHY DON'T YOU JUST TAKE A NAP?
IT'S TOO LATE. I'D MISS "GILLIGAN'S ISLAND."
WELL, MICHAEL, I'VE FINALLY COME TO A DECISION. IT TOOK ME MOST OF THE NIGHT, BUT I FEEL GOOD ABOUT IT.
AFTER FOUR LONG YEARS ON THE CIRCUIT, I'VE DECIDED I'VE HAD ENOUGH. TANNING IS A YOUNG MAN'S SPORT, AND IT'S TIME I STEPPED ASIDE. I'M GOING TO RETIRE.
WELL, IF THAT'S WHAT YOU WANT, ZONKER.
MICHAEL! DIDN'T YOU HEAR ME? I SAID I'M RETIRING! FROM PRO TA 'NING !N.
OH.. UH.. WHAT? ZONKER, YOU CAN'T! WHAT ABOUT YOUR FANS?
TIME HEALS, MIKE. BESIDES, THEY'LL ALWAYS HAVE THEIR MEMORIES.
WHATCHA WORKING ON, ZONK?
A PRESS RELEASE. ANNOUNCING MY RETIREMENT.
"MAY 7 — TODAY TOP-SEEDED PRO TANNIST ZONKER HARRIS ANNOUNCED HIS RETIREMENT FROM COMPETITTIVE TANNING.."
"THE SHY, DIFFIDENT WINNER OF THE PRESTIGIOUS JACK FORD MEDAL DID NOT GIVE HIS REASONS, SAYING ONLY THAT HE WISHED TO DEVOTE HIS FULL TIME TO HIS ACADEMIC STUDIES."
TO HIS WHAT?
AS I SAY, IT'S A PRESS RELEASE.
DID YOU READ MY PRESS RELEASE, BERNIE?
YEAH, I READ IT.
SO WHAT DO YOU THINK?
YOU KNOW WHAT I THINK. I THINK YOU'RE MAKING A BIG MISTAKE.
I'VE GIVEN IT A LOT OF THOUGHT, OL' SCHOOLCHUM.
BUT TANNING'S BEEN YOUR LIFE, ZONK! WHERE WILL YOU GO FROM HERE? WHAT WILL YOU DO NOW?
WELL, I WAS THINKING OF RETURNING TO MY FIRST LOVE, DENTISTRY.
OH, COME OFF IT, ZONK! WHAT DO YOU KNOW ABOUT TAX SHELTERS?
YES, THIS IS ZONKER HARRIS.
MR. HARRIS, THIS IS NELSON COHN. I'M AN INVESTIGATIVE REPORTER FOR "TANNER'S WORLD."
"TANNER'S WORLD"? NO KIDDING?
YES, SIR. I'M CALLING ABOUT YOUR PRESS RELEASE, IN WHICH YOU CLAIM TO BE RETIRING BECAUSE OF YOUR "STUDIES".
WELL, I'VE BEEN CHECKING AROUND, AND YOU HAVEN'T GONE TO CLASS IN MONTHS! YET YOU'RE RETIRING AT FAME'S DOORSTEP TO DEVOTE YOUR LIFE TO SCHOOL! IT DOESN'T ADD UP, MR. HARRIS. SOMETHING SMELLS, AND I'M GOING TO GET TO THE BOTTOM OF IT!
FANTASTIC! WHAT ISSUE WILL THIS BE IN?
IS IT THE MOB? IF YOU CAN'T TALK, JUST CLEAR YOUR THROAT.
IT JUST DOESN'T WASH, HARRIS. A WORLD-CLASS TANNIST DOESN'T RETIRE TO STUDY DENTISTRY!
OKAY, LOOK, I'LL LEVEL WITH YOU. IT WASN'T REALLY MY STUDIES..
THEN WHAT WAS IT? YOU HAD EVERYTHING GOING FOR YOU! YOU COULD HAVE HAD THE TITLE, YOU COULD HAVE BEATEN HAMILTON, YOU..
WHAT?
EXCUSE ME, MR. COHN, BUT ONE DOES NOT "BEAT" GEORGE HAMILTON! TAN-MASTER HAMILTON IS THE STANDARD AGAINST WHICH ALL OTHER TANS ARE MEASURED!
OH.. SORRY.. I FORGOT YOU STUDIED UNDER HIM..
I THINK THIS CONVERSATION IS OVER, DON'T YOU?
GB Trudeau

Fund Drive

TO THE EDITOR:

The 1980-81 Campus Fund Drive has successfully reached its goal of 3,000 dollars. All those who participated helped to make this year's Fund Drive three times as successful as any in the past.

We would like to thank all those who cared enough to help make the Campus Fund Drive a success: Psi U, Sigma Phi, D.U., E.L.S., the Women's Center, the Samuel Kirkland Film Society, the Student Assembly, the I.D.C., the generous members of the faculty and staff, the generous members of the Student Body, and the men of the physical plant. It is because of people and organizations like these that Hamilton can have a Fund Drive at all. However, there are many others who could help in the future. The fact that we can raise 3,000 dollars with the aid of approximately 40 percent of the campus shows the great potential for the future.

The Campus Fund Drive is an excellent opportunity for all the campus community to work for a worthy cause. We hope that next year a cooperative effort on behalf of the Campus Fund Drive will make us more of a communtiy than we presently are.

Thanks to all who helped.

CHIP BRISTOL '83
JEFF EATON

"Gross Ignorance"

TO THE EDITOR:

Upon returning to my alma mater for the sun, friendship and festivities of Folk Festival weekend, I was disappointed to hear of several fraternity brothers marching through the library displaying swastika armbands.

I wonder if these "fraternal" pranksters realize that over 13,000,000 people were slaughtered by the Nazis during World War II. I wonder if they have ever heard the horror stories told by the survivors of the Nazi concentration camps, or seen the numbers tattooed on their arms. I wonder if they have ever seen the gas chambers and ovens of Auchwitz, Maidenaink, Treblinka, and Dachau (to name but a few) which were implemented in the mass genocide of Poles, Czechs, Hungarians, Ukranians, Christians, Jews, men, women and children! I wonder where they find the humor in the face of so much morbidity.

Mostly, I wonder whether the National Fraternity Organization and the Hamilton College student body will be disturbed enough to protest such ignorant and juvenile behavior.

Gross ignorance, such as was displayed in this "prank" does not belong in the world, *anywhere*. But it certainly has no place at all in an institution dedicated to the goals of learning, higher knowledge and enlightenment.

RENE DON '80

"Miscarriage of Justice"

TO THE EDITOR:

The ludicrous collection of incidents which have involved DKE during the past week portray a grave miscarriage of justice. The present case was not only "railroaded" through the system at the end of the year (so as to prevent a developed defense), but the evidence that was to be presented, was one-sided and many times invalid.

In essence, the problem consists of two incidents and as usual the facts have not been presented. The first case involves the wearing of a swastika and a march through Burke Library. I am no different than most students when I say that I protest the swastika and everything that stands for the ideals and behaviors of a misguided and dangerous group of people. A crucial part of the evidence, however, has been neglected. The armband was not worn as an expression of support for the National Socialist Party, but as a parody of an article, written earlier this semester, that made an analogy between DKE members and "Nazi thugs."

The second group of students has been charged with "intimidation" and "harassment." Without arguing the guilt or innocence of the accused, one wonders if it is fair to use the word "charged," since, in essence, they have already been convicted. At the "anti-fraternity rally" people who had no real knowledge of the incident were extremely vocal about the accused's guilt. Peter Carr, one of the men leading the rally, defined the action as an "attempted rape." How could any student or faculty member be unbiased after the incredible number of alligations that have circulated the campus.

It seems only reasonable that if the sole purpose of the administration was to procure justice for all those involved, they would have acted differently. In the present case, the statements of both parties should have been examined. The officers of DKE tried to confer with the administration before the "anti-fraternity rally" of Tuesday, but to no avail. One officer was told that "the past was past" and the subsequent understanding was that it had gone too far. The question must be, "What has gone too far?" A decision that is made before anyone is found guilty or innocent is not only unjust to the fraternity itself, but to those who must stand trial next week.

JEFF MARCUS

Rick's O.K.

TO THE EDITOR:

It has come to my attention that there are members of the campus community who believe that I was the author of the anonymously submitted column "Heartbroken on the Hill" which appeared in last week's *Spectator*. These rumors are unfounded. Whatever preconceived notions may be circulating about me on the Hill, let me state for the record that I do O.K. around here.

Cordially,
RICK PARROTT '81

P.S. References provided on request.

Fear and Life

TO THE EDITOR:

I guess what it comes down to is fear. The fault probably lies in education. The more you learn, the more you try to understand, the more you find out that answers are hard to come by; the more fear you can experience.

Having studied history, psychology, and biology I'm still at a loss for an answer when the question of why people behave as they do crops up. I'm not looking for a simple one or two word answer like 'stupidity' or 'just dumb' to try and explain actions taken by others which I don't understand, I'm looking for a reason. This is where the question of fear arises.

Marching has always been a standard practice of any uniformed or organized group. Following a leader while marching has also been standard practice for marchers. Libraries are for books. Books are for students to study and learn with. Libraries are for books. Books are for students to study and learn with. Libraries and books go well together. Leaders and marchers also go well together. Libraries and books do not go well together with leaders and marchers. These simple statements would remain in their infantile stage if one other fact was witheld, but regretably it cannot be. Swastikas and intelligance (which is what we all supposedly represent) do not go together at all.

As we all know these five factors came together last week. Emotions in me run deep, to a point of anger, humiliation, hate and fear. The question remains why? I've heard answers of some sort, "They were called Nazi thugs, they were trying to make a point." That doesn't follow though, if someone calls you a member of the Klu Klux Klan do you prove that you are not a member by going to your room and putting on a white hood? I don't think so. Therefore I reject this as an answer to why. I also reject stupidity as an answer due to my undying faith in the admissions process here. Alcohol won't work either, I don't put on dresses when I'm drunk to make myself look like an idiot, why should they put on swastikas to look like idiots?
refuse to accept, is their desire to join the National Socialist party out of respect and admiration for their work in the past. If this is the case, and please to God I hope not, before I pack my bags and face the authorities, at least I'll have the satisfaction of knowing I removed from Hamilton, as well as the rest of our society, another handful of vermin. Where was that propane tank?

P.S. Anyone have a cinder block?

ROBERT W. HERMAN '82

Vital Part of College

TO THE EDITOR:

I would like to write a letter for the so called "Nazi thugs," the members of Delta Kappa Epsilon. If they are such a group of "harassing" "unintellectual" "thugs" then how did members win the prizes and awards that they received on Class and Charter Day? There are quite a few leaders on this campus that happen to members of DKE. There were members of the fraternity that received the Hadley S. DePuy Campus Service Awards, Mark Nagle, Steve Carmen, and Phil Greenough. The former President of the Student Assembly is a DKE member, David Blood, who in my opinion should have won a special award for his work with the Assembly and the College community this year. The Gelas Memorial Prize, which is "an award to the senior who has shown the greatest development in strength of character, leadership, and athletic ability while at Hamilton" was won by Stephen Brooks. Classical Language awards were won by Conrad Naus, and Michael DeGaetano. Also the only two Senior Fellowships that were awarded for sure were to Michael Denk and Martin O'Malley both of whom are members of DKE.

This does not include the other members of the house who were named to last year's DT's, 8 of the 13 were DKE's. This year Fritz Minges was named to WasLos. The captains of this pastyear's football, hockey and lacrosse teams were all DKEs. The members of that house are definitely a vital part of this college. The campus community should realize the contributes[sic] that the DKE's have made.

JIM HACKER '81
JOE IORIO '81

Our Responsibility

TO THE EDITOR:

It is not very often that an individual will step out and face an issue as boldly and honestly as Peter Carr did this past Tuesday with regard to the fraternities. I think it takes a fairly brave individual to stand up in front of a crowd of fraternity members and tell them their system isn't working. The demonstration was just another indication that the college community will no longer tolerate some of the fraternities' recent actions i.e., endangering the lives of many by throwing cinder blocks onto a propane tank, harassing and threatening several female students, and vandalizing the campus at will. I hope that the action taken by the faculty will serve to "enlighten" the fraternities that this is a college, and a certain amount of maturity is expected out of them if they want to function in this college community.

We, the student body, are *not* opposed to the institution of fraternities, but the fraternities on this hill must be held accountable for their actions. Fraternity members must realize that they do not have the priviledge to run around this campus destroying property and harassing people simply because they are fraternity members. If the fraternities at Hamilton feel like they can control their actions and live civily, then great! But, it still seems obvious to me and many other concerned students that some of the present fraternity ideals are out of line. If you don't believe me ask one of your DU friends about their little party last weekend.

Look, this is *our* college. We all get ticked off when the administration has to make decisions like they did Tuesday, but there seems no other way to remedy the problem. Unless, of course, the fraternities were able to realize their problems and work to correct them. Hamilton is a very small school that cannot withstand the irresponsible and thoughtless actions of the fraternities like those at many larger institutions. I don't want to see the fraternities abolished or closed because, for many people, they serve a very helpful and useful purpose, but any action on the part of the fraternities which endangers the social and economic environment cannot and will not be tolerated. As was shown by the substantial turn out at the demonstration, and the faculty's motion against DKE on Tuesday, the college community will not take anymore garbage from the fraternities. Please, let us attempt to live together on this campus in a peaceful, healthy environment. This is *our* school and it is *our* responsibility to work toward this end.

CLYDE TUGGLE '84

Positive Strength

TO THE EDITOR:

I am constantly caused to reevaluate my membership in a fraternity, particularly when events of questionable character relating to the fraternity system occur in this community. My tendency to support the fraternity system wrongly comes from my own experience in my house and not from a broad knowledge of the antics of other fraternities. I believe that the college administration and those groups of individuals who wish to criticize the fraternity system suffer from a similar illusion, believing as they seem to that the system is at fault and not the individual houses.

I joined Sigma Phi with sixteen other freshmen who had seemingly never had any intention of joining a fraternity before coming to Hamilton. Though we were not of wholly disparate backgrounds, our intellectual philosophies often differed, prompting a healthy exchange of attitudes which was underscored by the sense that no matter what our individual views, we were still members of a community with similar values.

In this past year, my fraternity has organized a lecture series, an Easter egg hunt for faculty children, and a dinner for a beloved faculty member while individual members have played J.V. and Varsity sports, headed the I.F.C. and the program board, directed, produced, and choreographed *Godspell*, written, directed, and acted in prize plays, submitted to the *Spectator* and *Red Weather*, etc., etc., etc. We have served the college well in providing a social life the college is unable and unwilling to supply, and I have yet to attend a poetry reading, film, or academic lecture where Sigs were not present. A good part of this college was built by Sigs (and other fraternity members) and a large portion of the college trustees are also members of Sigma Phi.

Though fraternities as a whole have lately been accused of discrimination towards women, Sigma Phi has had women on the meal plan for several years (as well as independents) and a number of women who feel quite close to the house, though they are not members and prefer it that way. Beyond that, all societies, and indeed life, is discriminating.

I am always pleased to hear of such productive action as the Alpha Delt Cancer Marathon and always disturbed to hear of the irresponsibility like that of the DKE house this past weekend. DKE has often served this college in an admirable manner and they serve neither themselves nor the college nor the fraternity system any justice by acting without regard to the community as a whole.

I hope that in the future the fraternities will understand that House Party Weekend is antiquated, inviting only ruffians and poor behavior rather than the original influx of well-mannered women to an all male college. I would also hope that certain fraternities understand that initiation is a private process which should be performed for the sole enlightenment of its members and not the disparagement of the community. Finally, I think the fraternities have no choice but to realize a certain responsibility to the college community and their members, a responsibility they have displayed in the past and which I hope they further in the future. Fraternities strengthen the sense of their own community, and should use their positive strength to contribute to the community as a whole.

CHIP HASLUN '81

Terrified

TO THE EDITOR:

Regarding the raging DKE controversy: One of the arguments I have heard against President Carovono's action is that the DKE fraternity should not be held accountable for the actions of a minority of its members. I think people should remember, however, that the actions of the past week were done *by DKE freshman pledges*. If the house is allowed to remain active these are the people who will be permitted to isolate themselves in their fraternity and these are the people who will choose the next pledges. There is no reason to assume that the destructive impulses demonstrated will not be reinforced, possibly leaving the college with a sort of streetgang-in-residence.

I find that prospect terrifying.

RANDALL ISAAC '81

Thank You

TO THE EDITOR:

As three recent birthday celebratees, we would like to sincerely thank the DKE members for opening their house for a joint birthday party held the night of April 25th. Without this gesture, the party would have been cancelled, as it was to be held in Dunham Quad which was being rained on. The celebration was very successful. We had a truly memorable night and hope those who came did too. Thanks DKE.

MAUREEN BROOKS
—BIRTHDAY APRIL 26
ELIZABETH FINEGAN
—BIRTHDAY APRIL 30
CHRIS GRYGIEL
—BIRTHDAY APRIL 26
—The Birthday Girls

Commencement Plans

by Liz Ix

Hamilton College will hold its 1981 commencement on Sunday, May 24. The ceremony will take place in the main quadrangle in front of Burke Library for the first time since the two colleges merged in 1978.

At the commencement, the college will award honorary degrees to the following: Carol Bellamy, President of the New York City Council; Wilmer E. Bresee, Hamilton alumnus and President and Chairman of the Board of Bresee's Department Store in Oneonta; Arthur Levitt Jr., Chairman and Chief Executive of the American Stock Exchange; the Reverend Dr. James I. McCord, President of the Princeton Theological Seminary.

Mr. Levitt will be the main speaker at the graduation. Two senior speakers, Ross Gnesin and Beth Powers will also deliver a message to their classmates. Senior Kevin Smith will deliver the Benediction.

Men in the graduating class will wear the traditional cap and gown at the ceremony. Women will have the option of wearing the cap and gown or a dress. The Kirkland Alumni Association has made a donation of flowers for the women.

There are a number of events scheduled for both students and their parents during commencement weekend. On Saturday students and their parents are invited to attend the President's Reception in the Library. Assistant to the President, Jennifer Potter Hayes suggests that this is the ideal time for students to see any faculty they want to speak with as the period following graduation is usually hectic.

Also planned for Saturday are student dance and music concerts performed especially for the occasion. On Saturday night there will be a Commencement Ball held in McEwen Quad if the weather is good.

The Baccalaureate Service for the graduates will be held on Sunday morning. This is an ecumenical service open to everyone. Dr. James I. McCord will be the speaker.

Carol Bellamy

Is It Fair?

TO THE EDITOR:

On Tuesday, May 5, the Hamilton College community was made aware of the actions taken by certain members of that community against Delta Kappa Epsilon. This action is the culmination of certain previous events that have occurred concerning specific members of this fraternity. One such event involved the wearing of a swastika of one individual pledge. Contrary to belief, this action occurred before the initiation rites commenced. In fact, when this action was recognized by the other members of the fraternity, they quickly terminated it by removing the swastika from his arm. This ignorant action brought offense to not only a large percentage of the Hamilton campus, but to members of DKE as well. This action was never condoned nor should it ever be condoned, but in the same respect, the fratenrity as a whole should not be held responsible.

Since the beginning of this academic year, the campus has been aware that President Carovano and other members of the administration have been attempting to abolish the fraternity system. Can we be so blind as not to see that by distorting each isolated incident this goal will be attained unjustly and unfairly?

This institution preaches liberalism and democratic ideals. The Honor Court and the Judiciary Board have been established in order to secure the rights of the members of this community. What happened to the idea that one is innocent until proven guilty? The tyrannical action of closing Delta Kappa Epsilon occurred before the accused were even brought in front of the Judiciary Board. Can we stand by and allow the administration to violate our rights as students?

In light of the above, ask yourself the following question: Was the administration fair and democratic in their decision to close an entire fraternity house because of the actions of a few, or is this just step one in their question to abolish the whole fraternity system at Hamilton College? Thank you.

ELIZABETH FINEGAN '84
ELIZABETH TIMONEY '84

Rep. Downey on Budget Cuts

Editor's note: Representative Thomas J. Downey, who spoke here last April, is on the House Budget Committee, as well as the House Ways and Means Committee. He has written the following article because he believes that "Aid to education is not a wasteful federal spending. . .[it is] a wise investment in the future of all Americans."

The cost of sending a child to college has become a staggering burden for many families. In some schools the total expense for a university education has reached over $40,000. And if you have two or three children in school at the same time, the financial burden can be truly unbearable.

But despite these skyrocketing costs, the federal student loan programs have been targeted by the administration for substantial revisions and reductions. I believe this is a mistake. Cuts in education funds are not going to "save" us money. On the contrary, these cuts will only cost us more money in the long run. Spending for education is in our long-term economic interest. In order to remain productive and competitive in high-technology industries such as computers, semiconductors, and micro-processors we need intellectual capital as much as physical capital.

If we are serious about encouraging upward mobility and individual opportunity in America, there is no better way to do this than to provide all Americans a chance to get the education necessary to move up in the modern world.

If we are serious about improving productivity, then we should be interested in education, since a better-educated work force is more productive.

If we are serious about reducing welfare costs, then we should be wary of cutting marginal students from our loan programs, since higher education develops greater earning power and can help individuals and their families avoid the indignity of public assistance. Education can break the cycle of welfare dependency.

To make extensive cuts in student loans would be short-sighted and counter-productive. Such cuts will prevent many students from attending college, and this declining enrollment could severely damage our private colleges and overburden our public institutions. The American Council on Education has estimated that the changes proposed by the administration, combined with a projected 14-18% increase in the costs of higher education this year, could mean that as many as 500,000 students would have to drop out of school and another 500,000 to 700,000 would have to transfer to less desirable schools.

There are four basic programs of federal loans and grants for higher education which will be affected by the administration's budget proposal's:

1) **The Guaranteed Student Loan Program.** In 1980 this program guaranteed and subsidized low-interest loans of up to $2500 per year, totalling $4.84 billion to 2,314,000 recipients. the current rate of interest is 9% — substantially below the rate offered by private banks. There is no income test for eligibility. The administration proposes to raise interest rates for the Parent Loan Program, institute a complicated "remaining need" test designed to limit eligibility, and begin charging interest on the loan from the time the money is borrowed, thus eliminating the current provision which defers the interest payment until after the student graduates.

2) **The Pell Grants.** Formerly known as the Basic Educational Opportunity Grants, this program currently awards $2.375 billion to 2,650,000 recipients. For these grants there is a means test normally excluding those with a total family income above $25,000. Among possible changes, the administration proposes to lower the income ceiling to $21,000 and impose a $750 self-help student contribution, which would obviously discriminate against lower-income students. Rep. Peter Peyser (N.Y.), a member of the House Postsecondary Education Subcommittee, estimates that, over the next two years, the Reagan proposals would make 600,000 students ineligible for Pell Grants.

3) **Social Security Student Benefits.** This is the smallest of all the college aid programs. As of December 1979, 793,190 people were receiving grants totalling $153,914,000. These were the college children of retired or disabled workers, and of deceased wage-earners. The average benefit in New York is $203 per month with a cost-of-living adjustment added each year. The administration, after initially proposing an abrupt end to the program by August 1981, has now proposed allowing no new students to enter the programs and phasing out the Student Benefit over a four-year period, decreasing benefits by 25% per year and eliminating the cost-of-living increases.

4) **National Direct Student Loans.** In 1978-1979 this program loaned approximately $642 million to over 800,000 recipients. Money is sent directly to the individual school to be loaned out by that school at its own discretion. Few people realize that these so-called "school loans" are actually government-subsidized-and-guaranteed loans at 7% interest. There was an early Stockman proposal to phase out the program with a 25% per year cut for the next four years, but it is not now clear just what the administration wants to do with NDSL.

In my view, two of these programs should not be changed at all. The Pell Grants should be left as is. Since the grants only go up to a maximum of $1800 per year, and with the cost of higher education reaching $10,000 per year in some places, the income limit cannot be lowered without seriously jeopardizing the goal of the program: to make certain that no one is denied access to a college education simply because he or she cannot afford it. The Pell Grants should continue to reflect our national public commitment to the value of higher education for *all* Americans. The Social Security Student Benefit should also be preserved. It is a small investment yielding a large return.

On the Guaranteed Student Loan Program, I agree with the administration that by making loans available to everyone on the same basis, regardless of income, there are bound to be some abuses. Total family income *should* be considered in this program. But I would propose that the amount of interest be charged according to a progressive sliding scale of income. Those who are well-to-do could still qualify for loans but they would pay back the money at a higher rate of interest. The poorest applicants would pay back at much lower rates. This would help to diminish the serious problem of default by charging higher rates to those who were least likely to default, and lower rates to those more likely to have problems with repayment. Second, it would retain a broad constituency for government aid to higher education, giving the middle class some much-needed help as well as providing an example of the positive role of government in American society.

If these limited changes were made in the GSL program, and if the Pell Grants and Social Security Student Benefits were left intact, then perhaps the NDSL program could be phased out and the decision to continue the program could be left up to the individual schools. This would contribute toward reducing the federal budget. But we must make sure that in the rush to "save" money in the budget, we don't mortgage off the long-term future of our children and our economy. Aid to education is not wasteful federal spending. It is not an income transfer program. Aid to education is a wise investment in the economic future of all Americans.

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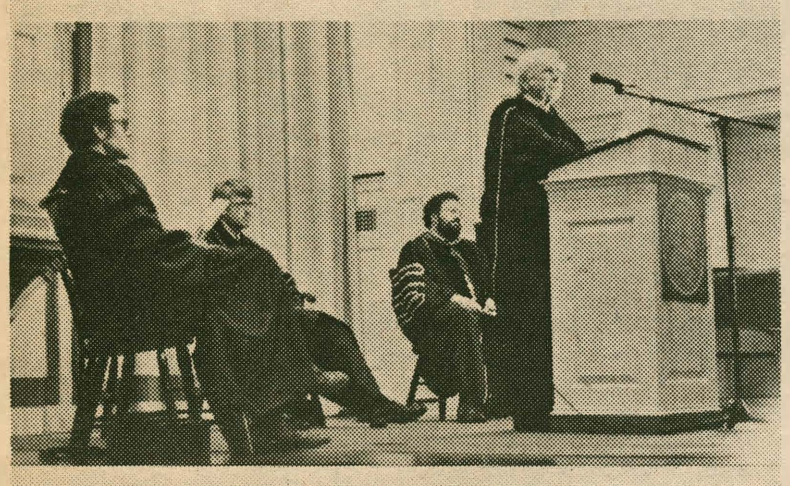


Lyster Wins Award

The Upper New York State Swimming and Diving Association has named All-American Norm Lyster the recipient of its most prestigious honor, the Douglas McDevitt Award.

Established in 1974, the award is in memory of B. Douglas McDevitt, a student swimmer at Hamilton who was killed in an automobile accident in 1973. The McDevitt Award is designated for individuals who, in addition to achieving fine academic progress and demonstrating superior swimming or diving ability in dual mets and at the state championships, have also distinguished themselves at some higher level of swimming or diving competion.

"Norm has done himself and Hamilton College proud," said coach Eric MacDonald. "He was a fantastic team leader whose unswerving devotion to the sport has been evidenced in his tremendous over four years."

Lyster culminated a brilliant career with what MacDonald calls "his finest season." The Norwich, New York senior achieved All-American status for the fourth consecutive year by teaming up with three other team members to finish eleventh in the 400 Free Relay at the National Meet held in Oberlin, Ohio (All-American status is awarded to the top twelve finishers in any event). Lyster also finished 15th in the 1650 free, 19th in the 500 free and 30th in the 400 IM at the nationals.

Lyster was instrumental in leading the Continentals to a 7-3 season in 1982 and third place in the New York State meet, where he competed in six events. The Hamilton co-captain won the 400 free on all but one occasion this year.

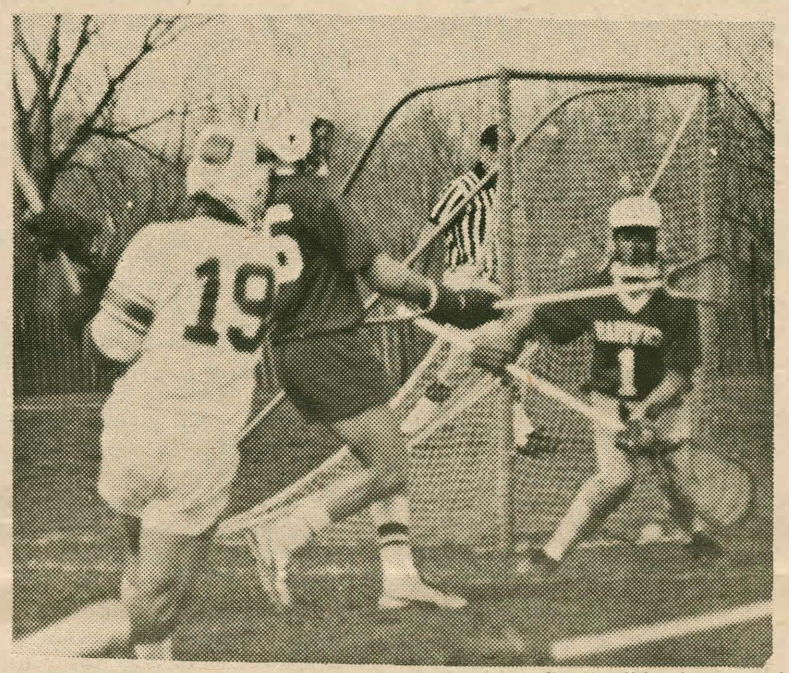
Men's Lax Splits

by Larry Altman

The Hamilton College Mens' Lacrosse team split victories this past week against Union and Oswego. Last Saturday the Conts went to Union College and were badly beaten 15-4. Monday home they bounced back with an impressive 11-9 victory over Oswego to bring their record to 6-7.

In Saturday's game, Union scored in the first fourteen seconds, and that pretty much determined how the rest of the game would turn out. The Conts were outplayed, outhustled, and ultimately outscored. They could manage only four goals while letting in 15. Coach von Schiller understandably got off the topic of Union and moved on to the brighter outcome of the Oswego game.

So, on this gorgeous spring day, on the second to last game of the season, the Conts played solidly and held back the troops from Oswego. This team certainly had some factors in their favor, one of them being their win over the fourth-ranked Division II team in the nation. More importantly, though, Oswego is the possessor of the *country's* leading scorer in Division III in the person of Mark Serron. Hamilton's solid defense held Serron to a modest 4 goals and 2 assists, while offensively the team had a good game.



In the game, Caugie Burkhart and Joe Finnerty both had three goals, Fritz Minges had two goals and an assist, and Danny Ayer, Peter White, and John Pastore each had a goal apiece.

What was the deciding factor in this close match? Goalie Ken Howe, concedes Von Schiller. The first-semester senior has been the key in other games as well, most notably against Clarkson, where he had 27 saves. Howe, whose younger brother Bob had four assists, made 23 saves, with a few coming late in the game literally saving the victory.

Using his quick body and stick, he repeatedly turned back tough shots, especially when his team needed the saves most. With less than a minute remaining, Hamilton was leading 10-9, with Oswego in possession. Looking to tie the score, Oswego worked the ball around until they got off a good shot. They finally did take a good shot, in fact an excellent shot, but Howe made a better save. He blocked the ball with his speedy stick to behind the net. The ball was pushed upfield to Fritz Minges who, with about five seconds to play, left defenders flatfooted as he scooted toward the net and bounced in his second goal of the afternoon, giving Hamilton its final margin, 11-9. So it was saves like that which kept Hamilton alive.

Thus, after a disappointing loss to Union, the Conts rebounded and played a strong game against a good team with a great player. At printing Hamilton was playing R.I.T., who have also beaten Oswego, 11-3, attempting to finish their season with a .500 record.

Track, cont'd

Continued from p. 16

lets me work things out on my own, but when he does suggest something it brings immediate results. I really respect his experience and his judgment." Team co-captain Tom Jasinski also receives praise from Lambdin. "He's helped me along all season. As the school record holder in the shot put and discus, he knows a lot about the throwing events and the proper attitude necessary for consistency in those events."

Tom will throw in the State meet this weekend, and he's looking forward to it. "I hope to throw well this weekend but win or lose I'm satisfied with my performance this season. I think I've lived up to my potential and that's the important thing as far as I'm concerned."

Lacrosse, cont'd

Continued from p. 16

The second half devastated the tiring women: Wells beat them to many free balls, and through speed and hustle, forced several turnovers. Wells began to play zone defense, making it impossible to score quick goals. The result: a crushing 11-7 Hamilton loss. "Lack of consistency and turn-overs led to frustrations in both games," states Coach Spencer.

As it was expected, Division I Cornell easily won the tournament. Coach Spencer emphasized that she and the team were honored to be selected to compete. Nervousness of this first participation also contributed heavily to the losses.

Despite the defeats, the team was back on the winning road last Monday, as they destroyed Skidmore, 11-5. After the first half, Hamilton led 4-2, not a comfortable margin for the team. After the first 11 minutes of the second half, the score was raised to 7-4, but Skidmore later collapsed under the Blue pressure.

High scorer of the day was Betsy Graham with five goals and two assists. Jenny Strawbridge and Amy Boyd each added two goals.

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B-Ball Splits
Record at 4-7-1

by Glenn Kassman

The Hamilton Continentals split a doubleheader with the Eisenhower Generals Sunday. The Continentals registered a heartbreaking 1-0 loss in the first game, but bounced back to take the nightcap 9-2 behind the virtually flawless pitching of sophomore Mark Healey.

Mark Weiermiller started the first game for Hamilton and fanned five in six innings, while allowing only one unearned run in the third. That run, however, proved to be Hamilton's downfall as the Continentals were unable to score off Eisenhower's Doug Walding, mustering no runs on only three singles in seven innings.

In the second game, Hamilton received yet another outstanding pitching performance. Mark Healey, pitching on only two days rest, was extremely impressive, his control, almost impeccable. Healey walked only one man, and that in the final inning, while allowing only 2 runs (1 earned) on just three hits.

The Hamilton bats came alive in the second game, as the Continentals scored nine runs on ten hits off two Eisenhower hurlers.

Hamilton opened the scoring in the first inning. Center fielder Dave Bonzerato led off with a double. Designated hitter Jim Rosettie followed with a single putting runners at first and third. After Rosettie had stolen second, catcher Mark Weiermiller was hit by a pitch to load the bases. Left fielder Pat Wedlock then followed with a sacrifice fly to right, scoring Bonzerato. And shortstop Dominic Marangi singled, driving home Rosettie.

Hamilton's big inning was the second. The Continentals scored five runs on three hits, including RBI singles by Wedlock and Marangi. Second baseman Kyle Maccallum walked. Third baseman Scott Kupetz followed with a single, putting runners at first and second. When the Generals mishandled a sacrifice bunt by Jim Morris, Hamilton had the bases loaded with no one out. Bonzerato then followed with a sacrifice fly to left, driving in the first run of the inning. After Rosettie had walked to re-load the bases, Weiermiller grounded into a force play scoring Kupetz from third. And when Tom Buckley, the Eisenhower secondbaseman threw the ball away, Morris also scored. Wedlock then followed with an RBI single scoring Craig Knutson (running for Weiermiller (and went to second on the throw to the plate. Dominic Marangi capped the five run inning with an RBI single to left, scoring Wedlock.'

Hamilton ended their scoring for the day with two runs in the sixth. Jim Morris led off with a walk. Dave Bonzerato singled. After Jim Rosettie had hit into a force at third, Mark Weiermiller lined an RBI double, scoring Bonzerato. Pat Wedlock then followed with his second sacrifice fly and third RBI of the day, scoring Rosettie with the ninth and final Hamilton run.

Hamilton's Mark Healey remained virtually untouched until the seventh and final inning. Through the first six innings Healey allowed no runs on only two hits, while walking no one. But in the seventh, Healey walked Bob Delair, the Eisenhower leadoff batter. With one man out, Larry Schroll reached on an error. Eisenhower third baseman Ken Dowling followed with double, driving in the two Eisenhower runs.

Hamilton's record is a somewhat disappointing 4-7-1 with two games remaining. But four of the team's seven losses have been by three runs or less. According to head coach Andy Guzzetti, "With a couple of key hits we could be 7-4 instead of 4-7." Continental's assistant coach, Dick Hunt, who handles the Hamilton pitchers is impressed with his staff. "We've had a couple of rough outings, but have endured a tough game schedule (Hamilton, due to rainouts, has had to play seven away games in the last five days) very well."

Hamilton closes out the season with games against Binghamton and Hobart.

Baseball Action **Photo/Feitelson**

Lax Stopped at States

by Carol D. Peterson

"We were a little disappointed in our performance on the whole, but we're still proud that we even reached that level." remarked coach Sue Spencer about last weekends' women's state lacrosse tournement. The squad was beaten badly in two state matches against Hartwick and Wells, but still felt honored to have participated.

The first game versus Hartwick, was a devastating 10-3 defeat. The Hamilton defense had some difficulties stopping the awesome Hartwick attack. "It seemed as though their offense could do no wrong," commented Coach Spencer, and by halftime Hartwick had forcefully taken a 7-1 lead.

Hamilton started to gain momentum in the second half, although it was too late. Hartwick, was held to only three goals as Hamilton scored two. Karen Brau had an absolutely magnificent game, making a record 28 saves.

The second game three hours later was against Wells. Hamilton took an early 2-0 lead in the first five minutes of play. Then the Blue let down, enabling Wells to tie the score and take a small lead.

ontinued on p. 15

Spotlight:
Tom Lambdin

by Tom Burns

Like any other sport, track and field has its glory boys. The sprinter flashing across the finish line and the distance runner hanging on by sheer will power to win a close race — these are the stories we are usually accustomed to hearing. But track has its unsung heroes, too, just like any other sport. One of those heroes is Tom Lambdin, hammer thrower.

He's the man who stands alone in a seven foot circle with a sixteen pound ball at the end of a chain. It's an awkward looking thing, the hammer. But when thrown properly it is an awesome thing, and one respects the power of the man throwing it. Hamilton is fortunate in having Tom Lambdin as its hammer thrower.

Tom Lambdin **Photo/Feitelson**

Lambdin is undefeated in dual meets this season. He's earned victories against such competition as U. of R., Union, R.P.I., and Colgate. At the R.P.I. meet he broke the Hamilton school record with a throw of 44.70 meters. He has qualified for the New York State meet, where he hopes to qualify for the Nationals. "Sure I'd like to make the Nationals," said Lambdin, "but I'm not going to be crushed if I don't qualify." Lambdin is happy with his progress so far, and he has every reason to feel that way.

When Tom started training for track thirteen months ago, he planned on throwing the javelin in competition. "That didn't exactly work out, though," he said. "It wasn't right for me, so I decided to try the hammer." After a promising beginning last season, Lambdin was prepared to improve himself over the summer. He weighed 185 pounds at the beginning of the summer and with a conscientious weight training program he's got his weight up to 210. He had run track and cross country in high school back in Broadalbin, and so Tom was no stranger to training. "Still, though, I think my attitude was as good as it's ever been during the summer, which kept me at it despite the off-season temptation to relax."

Lambdin credits many people with helping him achieve his success. "Gene Long," says Tom, "is an excellent coach. He usually

Continued on p 15

Tennis Nets Hobart

by Kent Sinson

The Men's Varsity Tennis team ended their season Monday with an impresseive 7-2 victory over Hobart.

The team really came alive in the spring portion of their season; after having a mediocre 3-3 record during the fall, the team rallied to a 4-2 record in the spring.

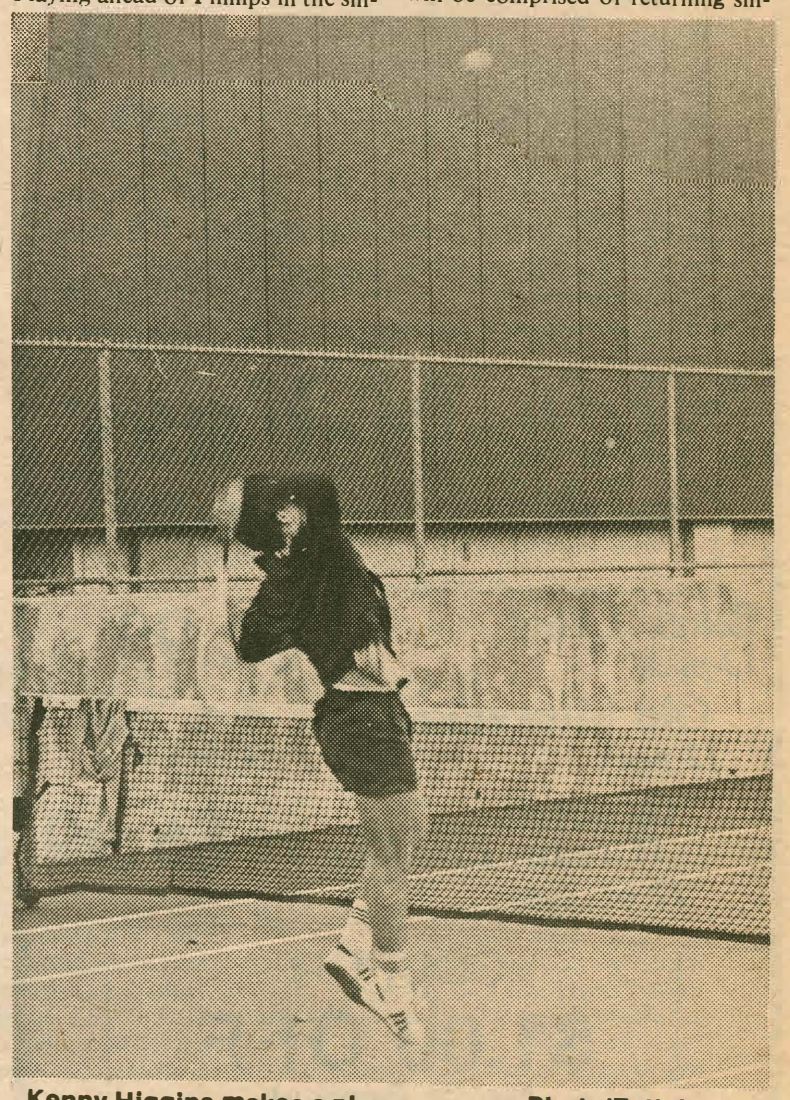
Captain John Phillips attribtes the team's turnaround to their playing much better in the couples competition in the spring. In the team's two big victories over Hartwick and Union, the doubles teams won many important team points. Against Union tempers began to flare early, due to some highly questionable calls in favor of the Dutchmen.

The number one doubles team of John Phillips and Tim Kent were able to break Union's serve in the seventh game of the first set to win 7-5, 4-2, 6-2. Against Harwick, the number two doubles team of Ken Higgins and Carl Norbeck won the decisive match in the team's 5-4 win. The Higgins-Norbeck doubles team was very impressive this spring, going undefeated in their six matches.

Hamilton also fared well in the singles competition against Hartwick and Union. Against Hartwick, the Continentals won 4 or 6 matches with victories coming from Christ Muran, Bob Oberrender, Carl Norbeck and Albert Kraus. In the singles matches against Union, Hamilton did just as well, with John Phillips, Chris Muran, Bob Oberrender, and Carl Norbeck all winning. Muran and Norbeck had the two best singles records this spring. Muran was 4-2 in the number three position and Norbeck was 5-1 at the number five spot.

This year, graduating Seniors include Captain John Phillips, Ken Higgins and Albert Kraus. The venerable leader John Phillips progressed from the number five position as a freshman to the number two position he played this season. Playing ahead of Phillips in the singles competiton was Ken Higgins. Phillips commented on Kenny saying that he "always plays an exciting match." Albert Kraus played very well in the fall compiling a 4-2 record in the number three position before he suffered a serious ankle injury this spring.

The nucleus of next years' team will be comprised of returning singles players Muran, Oberrender and Norbeck. They should do well, but it is doubtful that they will be able to rely on the kind of depth this year's team enjoyed.



Kenny Higgins makes a play **Photo/Feitelson**